

Reading

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Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: Below 151

Skills and Concepts to Develop Below 151	Skills and Concepts to Introduce 151 - 160
Context Clues and Vocabulary	Context Clues and Vocabulary
<ul style="list-style-type: none"> • Knows the names of all upper and lower case letters of the alphabet • Knows the order of letters of the alphabet* 	<ul style="list-style-type: none"> • Knows the order of letters of the alphabet* • Identifies matching letters and words*
Word Structure, Phonemic Awareness, and Decoding	Word Structure, Phonemic Awareness, and Decoding
<ul style="list-style-type: none"> • Uses beginning consonants to decode unknown words* • Uses consonant digraphs to decode unknown words (e.g., sh, th, wh, ch) 	<ul style="list-style-type: none"> • Uses beginning consonants to decode unknown words* • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Uses consonant digraphs to decode unknown words (e.g., sh, th, wh, ch) • Uses ending consonants to decode unknown words • Uses letter/sound relationships to decode unknown words • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Identifies compound words using context clues
Multiple Meanings	Multiple Meanings
	<ul style="list-style-type: none"> • Identifies words that are spelled and pronounced alike (homonyms)* • Identifies words that are spelled and pronounced alike (homonyms) using context clues* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues*
Synonyms and Antonyms	Synonyms and Antonyms
	<ul style="list-style-type: none"> • Identifies words that have the same or similar meaning (synonyms)
<i>New Vocabulary:</i> ABC order, beginning sound, vowel	<i>New Vocabulary:</i> ending sound, opposite, synonym
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 151 - 160

Skills and Concepts to Enhance Below 151	Skills and Concepts to Develop 151 - 160	Skills and Concepts to Introduce 161 - 170
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Knows the names of all upper and lower case letters of the alphabet • Knows the order of letters of the alphabet* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Knows the order of letters of the alphabet* • Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Identifies meaning of words from context • Uses context to choose the correct meaning of words with multiple meanings • Uses knowledge of word order and context to support word identification and confirm word meaning • Uses knowledge of word meaning and context to support word identification • Recognizes the difference between letters, words, sentences, and paragraphs • Alphabetizes words correctly • Identifies matching letters and words*
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses beginning consonants to decode unknown words* • Uses consonant digraphs to decode unknown words (e.g., sh, th, wh, ch) 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses beginning consonants to decode unknown words* • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Uses consonant digraphs to decode unknown words (e.g., sh, th, wh, ch) • Uses ending consonants to decode unknown words • Uses letter/sound relationships to decode unknown words • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Identifies compound words using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses basic elements of phonetic analysis and/or structural analysis to decode unknown words • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Uses consonant blends to decode unknown words (e.g., bl, cr, spl) • Uses word families to decode unknown words (e.g., -an, -in, -at) • Uses letter/sound relationships to decode unknown words • Identifies words with the same short vowel sound • Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) • Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) • Identifies compound words • Identifies compound words using context clues • Identifies contractions • Identifies contractions using context clues

Multiple Meanings	Multiple Meanings	Multiple Meanings
	<ul style="list-style-type: none"> • Identifies words that are spelled and pronounced alike (homonyms)* • Identifies words that are spelled and pronounced alike (homonyms) using context clues* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* 	<ul style="list-style-type: none"> • Identifies words that are spelled and pronounced alike (homonyms)* • Identifies words that are spelled and pronounced alike (homonyms) using context clues* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* • Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* • Identifies words that are pronounced alike but are different in meaning or spelling (homophones)
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
	<ul style="list-style-type: none"> • Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> • Identifies words that have the same or similar meaning (synonyms)
<i>New Vocabulary:</i> ABC order, beginning sound, vowel	<i>New Vocabulary:</i> ending sound, opposite, synonym	<i>New Vocabulary:</i> atlas, compound word, contraction, dictionary, prefix, suffix, word family
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 161 - 170

Skills and Concepts to Enhance 151 - 160	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Knows the order of letters of the alphabet* • Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Identifies meaning of words from context • Uses context to choose the correct meaning of words with multiple meanings • Uses knowledge of word order and context to support word identification and confirm word meaning • Uses knowledge of word meaning and context to support word identification • Recognizes the difference between letters, words, sentences, and paragraphs • Alphabetizes words correctly • Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> • Identifies meanings of level-appropriate vocabulary words • Identifies meaning of words from context • Uses context to choose the correct meaning of words with multiple meanings • Uses knowledge of word meaning and context to support word identification • Alphabetizes words correctly • Identifies matching letters and words*
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses beginning consonants to decode unknown words* • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Uses consonant digraphs to decode unknown words (e.g., sh, th, wh, ch) • Uses ending consonants to decode unknown words • Uses letter/sound relationships to decode unknown words • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Identifies compound words using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses basic elements of phonetic analysis and/or structural analysis to decode unknown words • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Uses consonant blends to decode unknown words (e.g., bl, cr, spl) • Uses word families to decode unknown words (e.g., -an, -in, -at) • Uses letter/sound relationships to decode unknown words • Identifies words with the same short vowel sound • Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) • Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) • Identifies compound words • Identifies compound words using context clues • Identifies contractions • Identifies contractions using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> • Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* • Identifies words with r-controlled vowels* • Identifies words with the same short vowel sound • Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* • Understands the concept of syllables • Uses syntax (word order) to decode words* • Uses semantics (word meaning) to decode words* • Identifies base words • Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) • Identifies words that use the correct suffix to complete a sentence • Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) • Identifies compound words • Recognizes compound words • Identifies contractions • Identifies contractions using context clues

Multiple Meanings	Multiple Meanings	Multiple Meanings
<ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike (homonyms) using context clues* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* 	<ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike (homonyms) using context clues* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* Identifies words that are pronounced alike but are different in meaning or spelling (homophones) 	<ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike (homonyms) using context clues* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* Identifies words that are pronounced alike but are different in meaning or spelling (homophones) Identifies words that are pronounced alike but are different in meaning or spelling (homophones) using context clues
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Identifies words that mean the opposite of one another (antonyms) using context clues Identifies words that have the same or similar meaning (synonyms)
<i>New Vocabulary:</i> ending sound, opposite, synonym	<i>New Vocabulary:</i> atlas, compound word, contraction, dictionary, prefix, suffix, word family	<i>New Vocabulary:</i> antonym, root word, syllable
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meaning of words from context Uses context to choose the correct meaning of words with multiple meanings Uses knowledge of word order and context to support word identification and confirm word meaning Uses knowledge of word meaning and context to support word identification Recognizes the difference between letters, words, sentences, and paragraphs Alphabetizes words correctly Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meanings of level-appropriate vocabulary words Identifies meaning of words from context Uses context to choose the correct meaning of words with multiple meanings Uses knowledge of word meaning and context to support word identification Alphabetizes words correctly Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses basic elements of phonetic analysis and/or structural analysis to decode unknown words Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* Uses consonant blends to decode unknown words (e.g., bl, cr, spl) Uses word families to decode unknown words (e.g., -an, -in, -at) Uses letter/sound relationships to decode unknown words Identifies words with the same short vowel sound Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Uses syntax (word order) to decode words* Uses semantics (word meaning) to decode words* Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) Identifies compound words Identifies compound words using context clues Identifies contractions Identifies contractions using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* Identifies words with r-controlled vowels* Identifies words with the same short vowel sound Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Understands the concept of syllables Uses syntax (word order) to decode words* Uses semantics (word meaning) to decode words* Identifies base words Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Identifies words that use the correct suffix to complete a sentence Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) Identifies compound words Recognizes compound words Identifies contractions Identifies contractions using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Identifies words with the same long vowel sound Identifies words with r-controlled vowels* Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Divides words into syllables Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Understands and applies the concept of syllables* Identifies the number of syllables in a word Identifies base words Identifies base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words Recognizes contractions* Recognizes contractions using context clues*

Multiple Meanings	Multiple Meanings	Multiple Meanings
<ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike (homonyms) using context clues* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* Identifies words that are pronounced alike but are different in meaning or spelling (homophones) 	<ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike (homonyms) using context clues* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* Identifies words that are pronounced alike but are different in meaning or spelling (homophones) Identifies words that are pronounced alike but are different in meaning or spelling (homophones) using context clues 	<ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* Recognizes words that are spelled and pronounced alike (homonyms) using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues*
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Identifies words that mean the opposite of one another (antonyms) using context clues Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Identifies words that have the same or similar meaning (synonyms) using context clues Recognizes words with the same or similar meaning (synonyms)
<i>New Vocabulary:</i> atlas, compound word, contraction, dictionary, prefix, suffix, word family	<i>New Vocabulary:</i> antonym, root word, syllable	<i>New Vocabulary:</i> acronym, American literature, context, excerpt, homonym, magazine, multisyllabic, policy
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meanings of level-appropriate vocabulary words Identifies meaning of words from context Uses context to choose the correct meaning of words with multiple meanings Uses knowledge of word meaning and context to support word identification Alphabetizes words correctly Identifies matching letters and words* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses diphthongs to decode unknown words (e.g., ee, oy, ough)* Identifies words with r-controlled vowels* Identifies words with the same short vowel sound Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Understands the concept of syllables Uses syntax (word order) to decode words* Uses semantics (word meaning) to decode words* Identifies base words Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Identifies words that use the correct suffix to complete a sentence Uses suffixes to find the meaning of words (e.g., -ful, -er, -est) Identifies compound words Recognizes compound words Identifies contractions Identifies contractions using context clues 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Identifies words with the same long vowel sound Identifies words with r-controlled vowels* Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Divides words into syllables Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Understands and applies the concept of syllables* Identifies the number of syllables in a word Identifies base words Identifies base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words Recognizes contractions* Recognizes contractions using context clues* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Identifies words with similar vowel sounds Understands and applies the concept of syllables* Identifies the number of syllables in a word Divides words into syllables correctly Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words using context clues Recognizes contractions* Recognizes contractions using context clues*
<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies words that are spelled and pronounced alike (homonyms)* Identifies words that are spelled and pronounced alike 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* Recognizes words that are spelled and pronounced 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* Recognizes words that are spelled and pronounced

<p>(homonyms) using context clues*</p> <ul style="list-style-type: none"> Identifies words that are spelled alike but are different in meaning or pronunciation (homographs)* Identifies words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues* Identifies words that are pronounced alike but are different in meaning or spelling (homophones) Identifies words that are pronounced alike but are different in meaning or spelling (homophones) using context clues 	<p>alike (homonyms) using context clues*</p> <ul style="list-style-type: none"> Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues* 	<p>alike (homonyms) using context clues*</p> <ul style="list-style-type: none"> Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues*
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Identifies words that mean the opposite of one another (antonyms) using context clues Identifies words that have the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Identifies words that have the same or similar meaning (synonyms) using context clues Recognizes words with the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Recognizes words with the same or similar meaning (synonyms) Recognizes words with the same or similar meaning (synonyms) using context clues
<i>New Vocabulary:</i> antonym, root word, syllable	<i>New Vocabulary:</i> acronym, American literature, context, excerpt, homonym, magazine, multisyllabic, policy	<i>New Vocabulary:</i> middle sound, word root
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Identifies meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recalls meanings of level-appropriate vocabulary words Uses context to identify the correct meaning of words with multiple meanings Determines meaning of words from context Uses knowledge of syntax and context to support word identification and confirm word meaning* Uses knowledge of semantics and context to support word identification
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Identifies words with the same long vowel sound Identifies words with r-controlled vowels* Uses vowel digraphs to decode unknown words (e.g., aw, ea, eigh)* Divides words into syllables Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Understands and applies the concept of syllables* Identifies the number of syllables in a word Identifies base words Identifies base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., dis-, un-, re-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words Recognizes contractions* Recognizes contractions using context clues* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Identifies words with similar vowel sounds Understands and applies the concept of syllables* Identifies the number of syllables in a word Divides words into syllables correctly Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words using context clues Recognizes contractions* Recognizes contractions using context clues* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Divides words into syllables correctly Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)*
<p>Multiple Meanings</p> <ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues*

<ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms) using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues* 	<ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms) using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones)* Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues* 	<ul style="list-style-type: none"> Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues Identifies homographs* Identifies homographs using context clues* Identifies homophones* Identifies homophones using context clues*
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Identifies words that mean the opposite of one another (antonyms) Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Identifies words that have the same or similar meaning (synonyms) using context clues Recognizes words with the same or similar meaning (synonyms) 	<ul style="list-style-type: none"> Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Recognizes words with the same or similar meaning (synonyms) Recognizes words with the same or similar meaning (synonyms) using context clues 	<ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Recognizes words with the same or similar meaning (synonyms) using context clues Identifies synonyms Identifies synonyms using context clues*
<i>New Vocabulary</i> : acronym, American literature, context, excerpt, homonym, magazine, multisyllabic, policy	<i>New Vocabulary</i> : middle sound, word root	<i>New Vocabulary</i> : parable, secondary source, speech, world and ancient literature
<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recognizes meaning of words from context Uses knowledge of word order (syntax) and context to support word identification and confirm word meaning* Uses knowledge of word meaning (semantics) and context to support word identification Uses context to identify the correct meaning of words with multiple meanings 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recalls meanings of level-appropriate vocabulary words Uses context to identify the correct meaning of words with multiple meanings Determines meaning of words from context Uses knowledge of syntax and context to support word identification and confirm word meaning* Uses knowledge of semantics and context to support word identification 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recalls meanings of level-appropriate vocabulary words Determines meaning of words from context Uses context to recognize the correct meaning of words with multiple meanings Uses knowledge of syntax and context to support word identification and confirm word meaning*
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses phonetic and structural analysis, the syntactic structure, and/or the semantic context to decode words Identifies words with similar vowel sounds Understands and applies the concept of syllables* Identifies the number of syllables in a word Divides words into syllables correctly Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Recognizes compound words using context clues Recognizes contractions* Recognizes contractions using context clues* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Divides words into syllables correctly Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/word origins Identifies root words/word origins in sentences Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)*
<p>Multiple Meanings</p> <ul style="list-style-type: none"> Recognizes words that are spelled and pronounced alike (homonyms)* Recognizes words that are spelled and pronounced alike (homonyms) using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs)* Recognizes words that are pronounced alike but are 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues Identifies homographs* Identifies homographs using context clues* 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues* Identifies homographs* Identifies homographs using context clues* Identifies homophones* Identifies homophones using context clues*

<p>different in meaning or spelling (homophones)*</p> <ul style="list-style-type: none"> Recognizes words that are pronounced alike but are different in meaning or spelling (homophones) using context clues* 	<ul style="list-style-type: none"> Identifies homophones* Identifies homophones using context clues* 	
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Recognizes opposites (antonyms) Recognizes opposites (antonyms) using context clues* Recognizes words with the same or similar meaning (synonyms) Recognizes words with the same or similar meaning (synonyms) using context clues 	<ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Recognizes words with the same or similar meaning (synonyms) using context clues Identifies synonyms Identifies synonyms using context clues* 	<ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Identifies synonyms Identifies synonyms using context clues*
<i>New Vocabulary</i> : middle sound, word root	<i>New Vocabulary</i> : parable, secondary source, speech, world and ancient literature	<i>New Vocabulary</i> : none
<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none	<i>New Signs and Symbols</i> : none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recognizes meanings of level-appropriate vocabulary words Recalls meanings of level-appropriate vocabulary words Uses context to identify the correct meaning of words with multiple meanings Determines meaning of words from context Uses knowledge of syntax and context to support word identification and confirm word meaning* Uses knowledge of semantics and context to support word identification 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Recalls meanings of level-appropriate vocabulary words Determines meaning of words from context Uses context to recognize the correct meaning of words with multiple meanings Uses knowledge of syntax and context to support word identification and confirm word meaning* 	<p>Context Clues and Vocabulary</p> <ul style="list-style-type: none"> Discerns meaning of words from context Uses context to discern the correct meaning of words with multiple meanings Uses syntax and word order to confirm word identification and meaning* Uses semantics and context to support word identification*
<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Divides words into syllables correctly Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/base words Identifies root words/base words in sentences Uses prefixes to find the meaning of words (e.g., pre-, mis-, in-) Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -or, -ing, -less) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/word origins Identifies root words/word origins in sentences Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)* 	<p>Word Structure, Phonemic Awareness, and Decoding</p> <ul style="list-style-type: none"> Uses multiple cueing systems when reading (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies word origins Identifies word origins using context clues Uses prefixes to find the meaning of words (e.g., Latin, Greek prefixes)
<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues* Recognizes words that are spelled alike but are different in meaning or pronunciation (homographs) using context clues Identifies homographs* Identifies homographs using context clues* 	<p>Multiple Meanings</p> <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues* Identifies homographs* Identifies homographs using context clues* Identifies homophones* Identifies homophones using context clues* 	<p>Multiple Meanings</p>

<ul style="list-style-type: none"> Identifies homophones* Identifies homophones using context clues* 		
Synonyms and Antonyms	Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Recognizes words with the same or similar meaning (synonyms) using context clues Identifies synonyms Identifies synonyms using context clues* 	<ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Identifies synonyms Identifies synonyms using context clues* 	<ul style="list-style-type: none"> Selects antonyms Selects antonyms using context clues* Selects synonyms Selects synonyms using context clues*
<i>New Vocabulary:</i> parable, secondary source, speech, world and ancient literature	<i>New Vocabulary:</i> none	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
Context Clues and Vocabulary <ul style="list-style-type: none"> Recalls meanings of level-appropriate vocabulary words Determines meaning of words from context Uses context to recognize the correct meaning of words with multiple meanings Uses knowledge of syntax and context to support word identification and confirm word meaning* 	Context Clues and Vocabulary <ul style="list-style-type: none"> Discerns meaning of words from context Uses context to discern the correct meaning of words with multiple meanings Uses syntax and word order to confirm word identification and meaning* Uses semantics and context to support word identification* 	Context Clues and Vocabulary <ul style="list-style-type: none"> Knows meanings of level-appropriate vocabulary words Discerns meaning of words from context Uses syntax and word order to confirm word identification and meaning* Uses semantics and context to support word identification*
Word Structure, Phonemic Awareness, and Decoding <ul style="list-style-type: none"> Divides multi-syllabic words into syllables Uses multiple cueing systems (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies root words/word origins Identifies root words/word origins in sentences Uses prefixes to find the meaning of words (e.g., anti-, tele-, inter-) Uses suffixes to find the meaning of words (e.g., -ify, -phobia, -ize)* 	Word Structure, Phonemic Awareness, and Decoding <ul style="list-style-type: none"> Uses multiple cueing systems when reading (e.g., phonetic and structural analysis, syntactic structure, semantic context)* Identifies word origins Identifies word origins using context clues Uses prefixes to find the meaning of words (e.g., Latin, Greek prefixes) 	Word Structure, Phonemic Awareness, and Decoding <ul style="list-style-type: none"> Uses multiple cueing systems when reading (e.g., phonetic and structural analysis, syntactic structure, semantic context)*
Multiple Meanings <ul style="list-style-type: none"> Identifies homonyms* Uses homonyms using context clues* Identifies homographs* Identifies homographs using context clues* Identifies homophones* Identifies homophones using context clues* 	Multiple Meanings	Multiple Meanings
Synonyms and Antonyms <ul style="list-style-type: none"> Identifies antonyms Identifies antonyms using context clues* Identifies synonyms Identifies synonyms using context clues* 	Synonyms and Antonyms <ul style="list-style-type: none"> Selects antonyms Selects antonyms using context clues* Selects synonyms Selects synonyms using context clues* 	Synonyms and Antonyms <ul style="list-style-type: none"> Selects antonyms using context clues* Selects synonyms Selects synonyms using context clues*
<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Word Analysis and Vocabulary

RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
Context Clues and Vocabulary	Context Clues and Vocabulary
<ul style="list-style-type: none"> • Discerns meaning of words from context • Uses context to discern the correct meaning of words with multiple meanings • Uses syntax and word order to confirm word identification and meaning* • Uses semantics and context to support word identification* 	<ul style="list-style-type: none"> • Knows meanings of level-appropriate vocabulary words • Discerns meaning of words from context • Uses syntax and word order to confirm word identification and meaning* • Uses semantics and context to support word identification*
Word Structure, Phonemic Awareness, and Decoding	Word Structure, Phonemic Awareness, and Decoding
<ul style="list-style-type: none"> • Uses multiple cueing systems when reading (e.g., phonetic and structural analysis, syntactic structure, semantic context)* • Identifies word origins • Identifies word origins using context clues • Uses prefixes to find the meaning of words (e.g., Latin, Greek prefixes) 	<ul style="list-style-type: none"> • Uses multiple cueing systems when reading (e.g., phonetic and structural analysis, syntactic structure, semantic context)*
Multiple Meanings	Multiple Meanings
Synonyms and Antonyms	Synonyms and Antonyms
<ul style="list-style-type: none"> • Selects antonyms • Selects antonyms using context clues* • Selects synonyms • Selects synonyms using context clues* 	<ul style="list-style-type: none"> • Selects antonyms using context clues* • Selects synonyms • Selects synonyms using context clues*
<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: Below 161

Skills and Concepts to Develop Below 161	Skills and Concepts to Introduce 161 - 170
<p>Sequence of Events</p> <ul style="list-style-type: none"> • Interprets chronological/sequential order in literary text* • Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> • Identifies sequence of events in literary text (e.g., first, second, last) • Interprets chronological/sequential order in literary text* • Analyzes chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> • Locates details that support the main idea* • Locates and restates information in informational text* 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> • Locates main ideas stated in literary text • Locates stated information in literary text • Locates details that support the main idea* • Locates and restates information in informational text* • Locates information using various parts of a book (e.g., title page, author, table of contents)
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> bias, biography, chapter, cookbook, fairy tale, folk tale, main idea, note, nursery rhyme, personal narrative, problem, sign, table of contents</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 161 - 170

Skills and Concepts to Enhance Below 161	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
<p>Sequence of Events</p> <ul style="list-style-type: none"> • Interprets chronological/sequential order in literary text* • Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> • Identifies sequence of events in literary text (e.g., first, second, last) • Interprets chronological/sequential order in literary text* • Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> • Identifies sequence of events in literary text (e.g., first, second, last) • Orders sentences to create a paragraph that makes sense in literary text • Identifies chronological/sequential order in informational text* • Interprets chronological/sequential order in literary text* • Analyzes chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> • Locates details that support the main idea* • Locates and restates information in informational text* 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> • Locates main ideas stated in literary text • Locates stated information in literary text • Locates details that support the main idea* • Locates and restates information in informational text* • Locates information using various parts of a book (e.g., title page, author, table of contents) 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> • Locates stated information in literary text • Locates details that support the main idea* • Locates the main idea in informational text • Locates and restates information in informational text* • Locates stated information in informational text • Locates information using various parts of a book (e.g., title page, author, table of contents) • Locates and paraphrases information containing simple directions in informational text
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> bias, biography, chapter, cookbook, fairy tale, folk tale, main idea, note, nursery rhyme, personal narrative, problem, sign, table of contents</p>	<p><i>New Vocabulary:</i> announcement, instructions, schedule, textbook</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies sequence of events in literary text (e.g., first, second, last) Interprets chronological/sequential order in literary text* Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies sequence of events in literary text (e.g., first, second, last) Orders sentences to create a paragraph that makes sense in literary text Identifies chronological/sequential order in informational text* Interprets chronological/sequential order in literary text* Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies the correct order of events in literary text Recognizes chronological/sequential order in informational text Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates main ideas stated in literary text Locates stated information in literary text Locates details that support the main idea* Locates and restates information in informational text* Locates information using various parts of a book (e.g., title page, author, table of contents) 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates stated information in literary text Locates details that support the main idea* Locates the main idea in informational text Locates and restates information in informational text* Locates stated information in informational text Locates information using various parts of a book (e.g., title page, author, table of contents) Locates and paraphrases information containing simple directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text
<p><i>New Vocabulary:</i> bias, biography, chapter, cookbook, fairy tale, folk tale, main idea, note, nursery rhyme, personal narrative, problem, sign, table of contents</p>	<p><i>New Vocabulary:</i> announcement, instructions, schedule, textbook</p>	<p><i>New Vocabulary:</i> advertise, American literature, characteristics, description, guide words, job announcement, labels, literature, manual, memoir, news, one-act play, persuasion, recipe, reports, science book, syllogism, Venn diagram</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies sequence of events in literary text (e.g., first, second, last) Orders sentences to create a paragraph that makes sense in literary text Identifies chronological/sequential order in informational text* Interprets chronological/sequential order in literary text* Analyzes chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies the correct order of events in literary text Recognizes chronological/sequential order in informational text Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Recognizes chronological/sequential order in informational text Analyzes chronological/sequential patterns in informational texts Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates stated information in literary text Locates details that support the main idea* Locates the main idea in informational text Locates and restates information in informational text* Locates stated information in informational text Locates information using various parts of a book (e.g., title page, author, table of contents) Locates and paraphrases information containing simple directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated main ideas in literary text Locates details that support the main idea in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates and summarizes information in informational text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text
<p><i>New Vocabulary:</i> announcement, instructions, schedule, textbook</p>	<p><i>New Vocabulary:</i> advertise, American literature, characteristics, description, guide words, job announcement, labels, literature, manual, memoir, news, one-act play, persuasion, recipe, reports, science book, syllogism, Venn diagram</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Sequence of Events</p> <ul style="list-style-type: none"> Identifies the correct order of events in literary text Recognizes chronological/sequential order in informational text Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Recognizes chronological/sequential order in informational text Analyzes chronological/sequential patterns in informational texts Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Chooses the correct order of events in literary text Identifies sequence of events in literary text Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated main ideas in literary text Locates details that support the main idea in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates and summarizes information in informational text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and summarizes stated information in literary text Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates supporting details in informational passages Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions
<p><i>New Vocabulary:</i> advertise, American literature, characteristics, description, guide words, job announcement, labels, literature, manual, memoir, news, one-act play, persuasion, recipe, reports, science book, syllogism, Venn diagram</p>	<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> British literature, chronological, conflict, debate, field guide, order of events, primary source historical document, quote</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Recognizes chronological/sequential order in informational text Analyzes chronological/sequential patterns in informational texts Analyzes chronological/sequential order in literary text* Interprets chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Chooses the correct order of events in literary text Identifies sequence of events in literary text Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and restates information in literary text Locates stated main ideas in literary text Locates details that support the main idea in literary text Locates stated information using literary text Locates and summarizes stated information in literary text Locates and summarizes information in informational text Locates information using text organizers in informational text (e.g., index, glossary, appendix) Locates the main idea using informational text Locates supporting details using informational text Locates stated information using informational text Locates and paraphrases information containing directions in informational text 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and summarizes stated information in literary text Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates supporting details in informational passages Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions
<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> British literature, chronological, conflict, debate, field guide, order of events, primary source historical document, quote</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text (e.g., first, second, last) Chooses the correct order of events in literary text Identifies sequence of events in literary text Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text Analyzes chronological/sequential order in informational text Evaluates chronological/sequential order in literary text* Evaluates chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates and summarizes stated information in literary text Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates supporting details in informational passages Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates explicit main ideas in literary text* Locates explicit information in literary text Locates details that support the main idea in literary passages* Locates and summarizes explicit information in literary text* Locates the main idea in informational passages* Locates supporting details using informational passages* Locates and summarizes explicit information in informational text Locates explicit information in informational text Locates and paraphrases information in text containing complex directions
<p><i>New Vocabulary:</i> British literature, chronological, conflict, debate, field guide, order of events, primary source historical document, quote</p>	<p><i>New Vocabulary:</i> none</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Basic Understanding

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
<p>Sequence of Events</p> <ul style="list-style-type: none"> Examines chronological/sequential order in informational text Assesses chronological/sequential patterns in informational texts* Assesses chronological/sequential order in literary text* Assesses chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Recognizes sequence of events in literary text Analyzes chronological/sequential order in informational text Evaluates chronological/sequential order in literary text* Evaluates chronological/sequential order in informational text* 	<p>Sequence of Events</p> <ul style="list-style-type: none"> Evaluates chronological/sequential order in literary text* Evaluates chronological/sequential order in informational text*
<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates information stated in literary texts Locates and paraphrases information stated in literary text Locates stated main ideas within literary text* Locates details in passages that support the main idea* Locates in informational text the main idea Locates information using text organizers in informational text (e.g., table of contents, charts, glossary) Locates and paraphrases information in informational text Locates information stated in informational text Locates and paraphrases information in text containing directions 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates explicit main ideas in literary text* Locates explicit information in literary text Locates details that support the main idea in literary passages* Locates and summarizes explicit information in literary text* Locates the main idea in informational passages* Locates supporting details using informational passages* Locates and summarizes explicit information in informational text Locates explicit information in informational text Locates and paraphrases information in text containing complex directions 	<p>Locate Information and Follow Directions</p> <ul style="list-style-type: none"> Locates explicit main ideas in literary text* Locates explicit information in literary text Locates details that support the main idea in literary passages* Locates and summarizes explicit information in literary text* Locates the main idea in informational passages* Locates supporting details using informational passages* Locates and summarizes explicit information in informational text
<p><i>New Vocabulary: none</i></p>	<p><i>New Vocabulary: none</i></p>	<p><i>New Vocabulary: none</i></p>
<p><i>New Signs and Symbols: none</i></p>	<p><i>New Signs and Symbols: none</i></p>	<p><i>New Signs and Symbols: none</i></p>

Subject: Reading**Goal Strand: Basic Understanding****RIT Score Range: Above 230**

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
Sequence of Events	Sequence of Events
<ul style="list-style-type: none"> • Recognizes sequence of events in literary text • Analyzes chronological/sequential order in informational text • Evaluates chronological/sequential order in literary text* • Evaluates chronological/sequential order in informational text* 	<ul style="list-style-type: none"> • Evaluates chronological/sequential order in literary text* • Evaluates chronological/sequential order in informational text*
Locate Information and Follow Directions	Locate Information and Follow Directions
<ul style="list-style-type: none"> • Locates explicit main ideas in literary text* • Locates explicit information in literary text • Locates details that support the main idea in literary passages* • Locates and summarizes explicit information in literary text* • Locates the main idea in informational passages* • Locates supporting details using informational passages* • Locates and summarizes explicit information in informational text • Locates explicit information in informational text • Locates and paraphrases information in text containing complex directions 	<ul style="list-style-type: none"> • Locates explicit main ideas in literary text* • Locates explicit information in literary text • Locates details that support the main idea in literary passages* • Locates and summarizes explicit information in literary text* • Locates the main idea in informational passages* • Locates supporting details using informational passages* • Locates and summarizes explicit information in informational text
<i>New Vocabulary: none</i>	<i>New Vocabulary: none</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: Below 161

Skills and Concepts to Develop Below 161	Skills and Concepts to Introduce 161 - 170
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences to identify titles in literary text* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify tone/mood in literary text • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)*
<p>Summarize and Synthesize</p>	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages*
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect in informational text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* • Examines the cause in a cause and effect relationship described in literary text
<p>Identify Theme, Main Idea, and Supporting Details</p> <ul style="list-style-type: none"> • Examines informational text to identify a title representing the main idea* 	<p>Identify Theme, Main Idea, and Supporting Details</p> <ul style="list-style-type: none"> • Analyzes text to identify main idea in literary text • Draws conclusions based upon the supporting details in literary text • Examines informational text to identify a title

	representing the main idea*
Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> • Recognizes who is telling the story (point of view) in literary text* • Examines setting in literary text* • Examines sequence of events in literary text* • Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> • Recognizes who is telling the story (point of view) in literary text* • Examines setting in literary text* • Examines sequence of events in literary text* • Examines the problem/conflict in literary text*
Literary Techniques and Devices	Literary Techniques and Devices
<i>New Vocabulary: fable, title</i>	<i>New Vocabulary: describe, folk tale, main idea, problem</i>
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 161 - 170

Skills and Concepts to Enhance Below 161	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences to identify titles in literary text* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify tone/mood in literary text • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)*
<p>Summarize and Synthesize</p>	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages*
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect in informational text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* • Examines the cause in a cause and effect relationship described in literary text 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* • Examines the cause in a cause and effect relationship described in literary text • Examines the cause in a cause and effect relationship in informational text* • Examines the effect in a cause and effect relationship in informational text*

Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Examines informational text to identify a title representing the main idea* 	<ul style="list-style-type: none"> Analyzes text to identify main idea in literary text Draws conclusions based upon the supporting details in literary text Examines informational text to identify a title representing the main idea* 	<ul style="list-style-type: none"> Analyzes text to identify main idea in literary text Analyzes literary text to identify a title representing the main idea Determines the main idea of informational texts based on supporting details Examines informational text to identify a title representing the main idea*
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> Identifies main characters in literary text using literal comprehension skills Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text*
Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
		<ul style="list-style-type: none"> Recognizes the repetition of words that have the same ending sound (rhyme) in literary text*
<i>New Vocabulary:</i> fable, title	<i>New Vocabulary:</i> describe, folk tale, main idea, problem	<i>New Vocabulary:</i> main character, plot, point of view, setting
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify tone/mood in literary text • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences in literary text to identify future events • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text from titles to determine the content • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational text* • Makes, confirms, and revises predictions in informational texts using content (e.g., titles, topic sentences, key words)*
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in literary text* • Makes summaries in informational text
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship

<ul style="list-style-type: none"> Examines the cause in a cause and effect relationship described in literary text 	<ul style="list-style-type: none"> Examines the cause in a cause and effect relationship described in literary text Examines the cause in a cause and effect relationship in informational text* Examines the effect in a cause and effect relationship in informational text* 	<p>described in literary text</p> <ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text*
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes text to identify main idea in literary text Draws conclusions based upon the supporting details in literary text Examines informational text to identify a title representing the main idea* 	<ul style="list-style-type: none"> Analyzes text to identify main idea in literary text Analyzes literary text to identify a title representing the main idea Determines the main idea of informational texts based on supporting details Examines informational text to identify a title representing the main idea* 	<ul style="list-style-type: none"> Analyzes literary text to identify a title representing the main idea Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets the main idea of informational texts based on supporting details
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> Identifies main characters in literary text using literal comprehension skills Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> Identifies settings in literary passages using literal comprehension skills Identifies main characters in literary text using literal comprehension skills Identifies the problems in literary text using literal comprehension skills Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes how characters are introduced in literary text Analyzes character development in literary text* Analyzes sequence of events in literary text*

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
	<ul style="list-style-type: none"> • Recognizes the repetition of words that have the same ending sound (rhyme) in literary text* 	<ul style="list-style-type: none"> • Recognizes the repetition of words that have the same ending sound (rhyme) in literary text* • Recognizes words that imitate sounds (onomatopoeia) in literary text* • Identifies the repetition of words that have the same ending sound (rhyme) in literary text* • Recognizes examples of dialogue in literary text* • Recognizes comparisons using "like" or "as" (similes) in literary text* • Analyzes who is speaking in a literary text • Examines point of view in a literary work • Analyzes similes in literary text
<i>New Vocabulary:</i> describe, folk tale, main idea, problem	<i>New Vocabulary:</i> main character, plot, point of view, setting	<i>New Vocabulary:</i> advertise, American literature, aphorism, conclusion, conversation, fact and opinion, fiction, graphic organizer, historical fiction, magazine, main point, memoir, moral, narrator, poet, problem and solution, purpose, recipe, reference material, resolution, rising action, speaker, summarize, topic, topic sentence, vocabulary
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes predictions in literary text using content (e.g., picture clues, titles)* • Makes inferences from titles to determine the content of literary text* • Makes inferences in literary text about events • Makes inferences in literary text to identify future events • Makes inferences to identify qualities of characters in literary text • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences to identify setting in literary text (e.g., season, weather, everyday places) • Makes inferences to identify titles in literary text* • Makes inferences to identify problem and/or resolution in literary text • Draws conclusions using informational text • Makes inferences using informational text* • Makes predictions in informational text using content (e.g., picture clues, book titles)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences in literary text to identify future events • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text from titles to determine the content • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational text* • Makes, confirms, and revises predictions in informational texts using content (e.g., titles, topic sentences, key words)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Makes inferences about characters based on the characters' responses to other characters in the literary work • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational texts using content (e.g., titles, topic sentences, key words)* • Makes, confirms, and revises predictions using supporting details in informational text
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in short literary passages* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in literary text* • Makes summaries in informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes informational text
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Identifies cause and effect relationships in literary text • Identifies cause and effect in informational text* • Examines the effect in a cause and effect relationship described in literary text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship

<ul style="list-style-type: none"> Examines the cause in a cause and effect relationship described in literary text Examines the cause in a cause and effect relationship in informational text* Examines the effect in a cause and effect relationship in informational text* 	<p>described in literary text</p> <ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text* 	<p>described in literary text</p> <ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text*
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes text to identify main idea in literary text Analyzes literary text to identify a title representing the main idea Determines the main idea of informational texts based on supporting details Examines informational text to identify a title representing the main idea* 	<ul style="list-style-type: none"> Analyzes literary text to identify a title representing the main idea Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets informational text to identify a title representing the main idea Interprets the main idea of informational texts based on supporting details
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Identifies main characters in literary text using literal comprehension skills Recognizes who is telling the story (point of view) in literary text* Examines setting in literary text* Examines sequence of events in literary text* Examines the problem/conflict in literary text* 	<ul style="list-style-type: none"> Identifies settings in literary passages using literal comprehension skills Identifies main characters in literary text using literal comprehension skills Identifies the problems in literary text using literal comprehension skills Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes how characters are introduced in literary text Analyzes character development in literary text* Analyzes sequence of events in literary text* 	<ul style="list-style-type: none"> Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes character development in literary text* Analyzes sequence of events in literary text*

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> Recognizes the repetition of words that have the same ending sound (rhyme) in literary text* 	<ul style="list-style-type: none"> Recognizes the repetition of words that have the same ending sound (rhyme) in literary text* Recognizes words that imitate sounds (onomatopoeia) in literary text* Identifies the repetition of words that have the same ending sound (rhyme) in literary text* Recognizes examples of dialogue in literary text* Recognizes comparisons using "like" or "as" (similes) in literary text* Analyzes who is speaking in a literary text Examines point of view in a literary work Analyzes similes in literary text 	<ul style="list-style-type: none"> Recognizes words that imitate sounds (onomatopoeia) in literary text* Recognizes examples of dialogue in literary text* Recognizes figurative language in literary text* Recognizes comparisons using "like" or "as" (similes) in literary text* Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) Examines point of view in a literary work Analyzes devices used by an author to accomplish purpose in literary text Analyzes similes in literary text
<i>New Vocabulary:</i> main character, plot, point of view, setting	<i>New Vocabulary:</i> advertise, American literature, aphorism, conclusion, conversation, fact and opinion, fiction, graphic organizer, historical fiction, magazine, main point, memoir, moral, narrator, poet, problem and solution, purpose, recipe, reference material, resolution, rising action, speaker, summarize, topic, topic sentence, vocabulary	<i>New Vocabulary:</i> metaphor, summary
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences in literary text to identify future events • Makes inferences in literary text to identify the feelings and perspectives of characters • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text from titles to determine the content • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational text* • Makes, confirms, and revises predictions in informational texts using content (e.g., titles, topic sentences, key words)* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Makes inferences about characters based on the characters' responses to other characters in the literary work • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational text* • Makes, confirms, and revises predictions in informational texts using content (e.g., titles, topic sentences, key words)* • Makes, confirms, and revises predictions using supporting details in informational text 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences about characters based on the characters' responses to other characters in the literary work • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Makes inferences in literary text to identify setting • Infers in literary text to identify tone/mood • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters supported by their responses to other characters in literary text • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text*
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes facts and details in literary text* • Makes summaries in informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship

<p>described in literary text</p> <ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text* 	<p>described in literary text</p> <ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text* 	<p>described in literary text</p> <ul style="list-style-type: none"> Assesses the cause in a cause and effect relationship described in literary text* Analyzes the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes literary text to identify a title representing the main idea Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets informational text to identify a title representing the main idea Interprets the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Identifies settings in literary passages using literal comprehension skills Identifies main characters in literary text using literal comprehension skills Identifies the problems in literary text using literal comprehension skills Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes how characters are introduced in literary text Analyzes character development in literary text* Analyzes sequence of events in literary text* 	<ul style="list-style-type: none"> Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes character development in literary text* Analyzes sequence of events in literary text* 	<ul style="list-style-type: none"> Identifies the problem/conflict in a literary passage using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> Recognizes the repetition of words that have the same ending sound (rhyme) in literary text* Recognizes words that imitate sounds (onomatopoeia) in literary text* Identifies the repetition of words that have the same ending sound (rhyme) in literary text* Recognizes examples of dialogue in literary text* Recognizes comparisons using "like" or "as" (similes) in literary text* Analyzes who is speaking in a literary text Examines point of view in a literary work Analyzes similes in literary text 	<ul style="list-style-type: none"> Recognizes words that imitate sounds (onomatopoeia) in literary text* Recognizes examples of dialogue in literary text* Recognizes figurative language in literary text* Recognizes comparisons using "like" or "as" (similes) in literary text* Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) Examines point of view in a literary work Analyzes devices used by an author to accomplish purpose in literary text Analyzes similes in literary text 	<ul style="list-style-type: none"> Recognizes examples of alliteration in literary text* Identifies the use of exaggeration (hyperbole) in literary text Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* Recognizes onomatopoeia in literary text* Identifies rhyme as a literary device in literary text Recognizes similes in literary text Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) Analyzes literary devices used by an author to accomplish his/her purpose Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) Evaluates author's style and its effects on literary text Interprets the use of metaphors in literary text* Interprets the use of similes in literary text* Interprets the use of personification in literary text* Interprets the use of alliteration in literary text* Analyzes the use of metaphors in literary text
<p><i>New Vocabulary:</i> advertise, American literature, aphorism, conclusion, conversation, fact and opinion, fiction, graphic organizer, historical fiction, magazine, main point, memoir, moral, narrator, poet, problem and solution, purpose, recipe, reference material, resolution, rising action, speaker, summarize, topic, topic sentence, vocabulary</p>	<p><i>New Vocabulary:</i> metaphor, summary</p>	<p><i>New Vocabulary:</i> alliteration, assonance, assumption, British literature, characterize, conflict, consonance, exaggeration, exposition, falling action, field guide, flashback, headline, instruction, irony, literary device, literary element, narrate, present tense, primary source historical document, pun, scene, word play, world literature</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Makes, confirms, and revises predictions in literary text using content (e.g., titles, topic sentences, key words)* • Makes inferences about characters based on characters' actions in the literary work • Makes inferences about the emotions and perspectives of characters in literary text • Makes inferences about characters based on the characters' responses to other characters in the literary work • Identifies future events in literary text using inference • Makes inferences in literary text to identify physical qualities of characters • Makes inferences to identify setting in literary passages • Makes inferences in literary text to identify tone/mood • Makes inferences to identify problem/resolution in literary text* • Makes inferences about events in literary text • Draws conclusions based on information in informational text • Makes inferences based on information in informational text* • Makes, confirms, and revises predictions in informational texts using content (e.g., titles, topic sentences, key words)* • Makes, confirms, and revises predictions using supporting details in informational text 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences about characters based on the characters' responses to other characters in the literary work • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Makes inferences in literary text to identify setting • Infers in literary text to identify tone/mood • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters supported by their responses to other characters in literary text • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Infers in literary text to identify tone/mood • Infers to identify problem/resolution in literary text • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences to identify irony, suspense, and foreshadowing in literary text • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Recognizes cause and effect relationships in literary text • Recognizes cause and effect in informational text* • Analyzes the effect in a cause and effect relationship described in literary text 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship described in literary text 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship described in literary text

<ul style="list-style-type: none"> Analyzes the cause in a cause and effect relationship described in literary text Assesses the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text* 	<ul style="list-style-type: none"> Assesses the cause in a cause and effect relationship described in literary text* Analyzes the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text 	<ul style="list-style-type: none"> Assesses the cause in a cause and effect relationship described in literary text* Analyzes the cause in a cause and effect relationship in informational text* Assesses the effect in a cause and effect relationship in informational text
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes text to identify main idea or theme of a literary text Analyzes literary text to identify a title representing the main idea Draws conclusions in literary text based upon supporting details Interprets informational text to identify a title representing the main idea Interprets the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Identifies characters in literary texts using literal comprehension skills* Identifies events in literary texts using literal comprehension skills* Identifies how the main problem or conflict of a plot is resolved using literal comprehension skills* Identifies the use of cause and effect relationships in plot using literal comprehension skills* Identifies who is telling the story (point of view) in literary text* Recognizes first person point of view in literary text* Recognizes third person point of view in literary text* Analyzes setting in literary text* Analyzes events important to plot development in literary text* Analyzes character development in literary text* Analyzes sequence of events in literary text* 	<ul style="list-style-type: none"> Identifies the problem/conflict in a literary passage using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text 	<ul style="list-style-type: none"> Recognizes settings in literary texts using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Recognizes and describes how literary elements are used to develop character in literary text using literal comprehension skills Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> • Recognizes words that imitate sounds (onomatopoeia) in literary text* • Recognizes examples of dialogue in literary text* • Recognizes figurative language in literary text* • Recognizes comparisons using "like" or "as" (similes) in literary text* • Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) • Examines point of view in a literary work • Analyzes devices used by an author to accomplish purpose in literary text • Analyzes similes in literary text 	<ul style="list-style-type: none"> • Recognizes examples of alliteration in literary text* • Identifies the use of exaggeration (hyperbole) in literary text • Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* • Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* • Recognizes onomatopoeia in literary text* • Identifies rhyme as a literary device in literary text • Recognizes similes in literary text • Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) • Analyzes literary devices used by an author to accomplish his/her purpose • Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) • Evaluates author's style and its effects on literary text • Interprets the use of metaphors in literary text* • Interprets the use of similes in literary text* • Interprets the use of personification in literary text* • Interprets the use of alliteration in literary text* • Analyzes the use of metaphors in literary text 	<ul style="list-style-type: none"> • Recognizes examples of alliteration in literary text* • Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* • Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* • Analyzes literary texts to determine how suspense is achieved • Analyzes how details impact descriptions in literary text • Recognizes onomatopoeia in literary text* • Identifies metaphors in literary text • Recognizes similes in literary text • Evaluates devices used by an author in literary text (e.g., dialogue, foreshadowing, flashbacks) • Analyzes literary devices used by an author to accomplish his/her purpose • Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) • Evaluates author's style and its effects on literary text • Interprets the use of metaphors in literary text* • Interprets the use of similes in literary text* • Interprets the use of personification in literary text* • Interprets the use of alliteration in literary text*
<i>New Vocabulary:</i> metaphor, summary	<i>New Vocabulary:</i> alliteration, assonance, assumption, British literature, characterize, conflict, consonance, exaggeration, exposition, falling action, field guide, flashback, headline, instruction, irony, literary device, literary element, narrate, present tense, primary source historical document, pun, scene, word play, world literature	<i>New Vocabulary:</i> allusion, characterization, extended metaphor, homophone, oxymoron, resolve, suspense
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences about characters based on the characters' responses to other characters in the literary work • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Makes inferences in literary text to identify setting • Infers in literary text to identify tone/mood • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters supported by their responses to other characters in literary text • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text* 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Infers in literary text to identify tone/mood • Infers to identify problem/resolution in literary text • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences to identify irony, suspense, and foreshadowing in literary text • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Uses irony, suspense, and foreshadowing to make inferences in literary text • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Draws conclusions supported by content in informational text • Makes inferences supported by the content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text*
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship described in literary text • Assesses the cause in a cause and effect relationship described in literary text* • Analyzes the cause in a cause and effect relationship in 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship described in literary text • Assesses the cause in a cause and effect relationship described in literary text* • Analyzes the cause in a cause and effect relationship in 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text

<p>informational text*</p> <ul style="list-style-type: none"> Assesses the effect in a cause and effect relationship in informational text 	<p>informational text*</p> <ul style="list-style-type: none"> Assesses the effect in a cause and effect relationship in informational text 	
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes text to identify the theme (main idea) of a literary text Analyzes major themes in American literature used to make connections across literary works and genres* Analyzes theme within literary text Evaluates informational text to identify a title representing the main idea Discerns the main idea of informational texts based on supporting details
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Identifies the problem/conflict in a literary passage using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text 	<ul style="list-style-type: none"> Recognizes settings in literary texts using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Recognizes and describes how literary elements are used to develop character in literary text using literal comprehension skills Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text 	<ul style="list-style-type: none"> Identifies the complex components of plot in literary text using literal comprehension skills* Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* Identifies the use of conflict in plot in literary text using literal comprehension skills* Identifies the use of resolution in plot in literary text using literal comprehension skills* Identifies settings in literary text using literal comprehension skills* Recognizes simple and complex actions between characters in literary text using literal comprehension skills* Identifies internal and external conflicts between characters in literary text using literal comprehension skills* Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* Identifies point of view in literary text* Identifies first person point of view in literary text* Identifies second person point of view in literary text* Identifies third person point of view in literary text* Identifies omniscient point of view in literary text* Interprets the use of complex elements of plot in literary text* Interprets the conflict/resolution of literary text* Interprets how interactions between characters in a literary text affect the plot* Describes techniques and details used by an author to create mood in a literary text

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> • Recognizes examples of alliteration in literary text* • Identifies the use of exaggeration (hyperbole) in literary text • Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* • Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* • Recognizes onomatopoeia in literary text* • Identifies rhyme as a literary device in literary text • Recognizes similes in literary text • Examines the author's use of language in literary text (e.g., description, sounds of poetry, imagery) • Analyzes literary devices used by an author to accomplish his/her purpose • Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) • Evaluates author's style and its effects on literary text • Interprets the use of metaphors in literary text* • Interprets the use of similes in literary text* • Interprets the use of personification in literary text* • Interprets the use of alliteration in literary text* • Analyzes the use of metaphors in literary text 	<ul style="list-style-type: none"> • Recognizes examples of alliteration in literary text* • Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* • Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* • Analyzes literary texts to determine how suspense is achieved • Analyzes how details impact descriptions in literary text • Recognizes onomatopoeia in literary text* • Identifies metaphors in literary text • Recognizes similes in literary text • Evaluates devices used by an author in literary text (e.g., dialogue, foreshadowing, flashbacks) • Analyzes literary devices used by an author to accomplish his/her purpose • Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) • Evaluates author's style and its effects on literary text • Interprets the use of metaphors in literary text* • Interprets the use of similes in literary text* • Interprets the use of personification in literary text* • Interprets the use of alliteration in literary text* 	<ul style="list-style-type: none"> • Identifies alliteration in literary text • Identifies satire in literary text* • Identifies foreshadowing in literary text* • Identifies flashbacks in literary text* • Identifies suspense in literary text* • Identifies descriptions in literary text* • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies metaphors in literary text • Recognizes metaphors in literary text • Identifies personification in literary text • Identifies similes in literary text • Identifies figurative language in literary text* • Evaluates point of view in a literary work • Analyzes the effectiveness of the author's use of language in literary text (e.g., figures of speech, imagery, sounds of poetry) • Analyzes the effects of complex literary devices on the overall quality of a work (e.g., dialogue, irony, symbolism) • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text*
<p><i>New Vocabulary:</i> alliteration, assonance, assumption, British literature, characterize, conflict, consonance, exaggeration, exposition, falling action, field guide, flashback, headline, instruction, irony, literary device, literary element, narrate, present tense, primary source</p>	<p><i>New Vocabulary:</i> allusion, characterization, extended metaphor, homophone, oxymoron, resolve, suspense</p>	<p><i>New Vocabulary:</i> archetype, contradict, first person, omniscient, paradox, pathetic fallacy, second person, sonnet, standard English, symbolism, symbolize, third person, viewpoint</p>

historical document, pun, scene, word play, world literature		
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce 231 - 240
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Predicts, confirms, and revises ideas within literary text* • Makes inferences related to events in literary text • Makes inferences about setting in literary text* • Assesses future events in literary text using inference • Makes inferences in literary text to identify feelings and perspectives of characters • Infers in literary text to identify tone/mood • Infers to identify problem/resolution in literary text • Infers to interpret figurative language in literary text* • Makes inferences to identify symbolism in literary text* • Makes inferences to identify irony, suspense, and foreshadowing in literary text • Makes inferences about characters based on appearances of characters in literary text* • Makes inferences about characters and their motives based on the characters' actions in literary text* • Draws conclusions from content in informational text • Makes inferences based on content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Uses irony, suspense, and foreshadowing to make inferences in literary text • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Draws conclusions supported by content in informational text • Makes inferences supported by the content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Infers to identify tone/mood in literary passages • Infers in literary text to interpret figurative language • Infers in literary text to identify symbolism • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Makes inferences supported by the content in informational text*
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes literary text • Summarizes using informational text 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text*
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Determines cause and effect relationships in literary text* • Determines cause and effect in informational text* • Assesses the effect in a cause and effect relationship described in literary text • Assesses the cause in a cause and effect relationship described in literary text* • Analyzes the cause in a cause and effect relationship in informational text* 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text

<ul style="list-style-type: none"> Assesses the effect in a cause and effect relationship in informational text 		
Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details	Identify Theme, Main Idea, and Supporting Details
<ul style="list-style-type: none"> Analyzes literary text using supporting details Analyzes text to identify the theme (main idea) of a literary text Analyzes informational text to identify a title representing the main idea Assesses the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes text to identify the theme (main idea) of a literary text Analyzes major themes in American literature used to make connections across literary works and genres* Analyzes theme within literary text Evaluates informational text to identify a title representing the main idea Discerns the main idea of informational texts based on supporting details 	<ul style="list-style-type: none"> Analyzes major themes in American literature used to make connections across literary works and genres* Analyzes theme within literary text
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Recognizes settings in literary texts using literal comprehension skills Identifies the complex components of plot using literal comprehension skills* Recognizes the use of cause and effect relationships in plot using literal comprehension skills* Recognizes the use of conflict in plot using literal comprehension skills* Recognizes the use of resolution in plot using literal comprehension skills* Identifies sequence of events in plot using literal comprehension skills* Identifies settings in literary text* Recognizes and describes how literary elements are used to develop character in literary text using literal comprehension skills Identifies first person point of view/perspective in literary text* Identifies third person point of view/perspective in literary text* Assesses events important to the development of plot* Assesses the main conflict and the resolution in literary text* Assesses character development in literary text 	<ul style="list-style-type: none"> Identifies the complex components of plot in literary text using literal comprehension skills* Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* Identifies the use of conflict in plot in literary text using literal comprehension skills* Identifies the use of resolution in plot in literary text using literal comprehension skills* Identifies settings in literary text using literal comprehension skills* Recognizes simple and complex actions between characters in literary text using literal comprehension skills* Identifies internal and external conflicts between characters in literary text using literal comprehension skills* Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* Identifies point of view in literary text* Identifies first person point of view in literary text* Identifies second person point of view in literary text* Identifies third person point of view in literary text* Identifies omniscient point of view in literary text* Interprets the use of complex elements of plot in literary text* Interprets the conflict/resolution of literary text* Interprets how interactions between characters in a literary text affect the plot* Describes techniques and details used by an author to create mood in a literary text 	<ul style="list-style-type: none"> Identifies the complex components of plot in literary text using literal comprehension skills* Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* Identifies the use of conflict in plot in literary text using literal comprehension skills* Identifies the use of resolution in plot in literary text using literal comprehension skills* Identifies settings in literary text using literal comprehension skills* Recognizes simple and complex actions between characters in literary text using literal comprehension skills* Identifies internal and external conflicts between characters in literary text using literal comprehension skills* Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* Identifies point of view in literary text* Identifies first person point of view in literary text* Identifies second person point of view in literary text* Identifies third person point of view in literary text* Identifies omniscient point of view in literary text* Interprets the use of complex elements of plot in literary text* Interprets the conflict/resolution of literary text* Interprets how interactions between characters in a literary text affect the plot* Describes techniques and details used by an author to create mood in a literary text

Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> • Recognizes examples of alliteration in literary text* • Identifies foreshadowing (hints that indicate what is to come in a story) in literary text* • Identifies flashbacks (interruptions that indicate something that has previously happened) in literary text* • Analyzes literary texts to determine how suspense is achieved • Analyzes how details impact descriptions in literary text • Recognizes onomatopoeia in literary text* • Identifies metaphors in literary text • Recognizes similes in literary text • Evaluates devices used by an author in literary text (e.g., dialogue, foreshadowing, flashbacks) • Analyzes literary devices used by an author to accomplish his/her purpose • Evaluates author's use of language to convey meaning in text (e.g., description, imagery, sounds of poetry) • Evaluates author's style and its effects on literary text • Interprets the use of metaphors in literary text* • Interprets the use of similes in literary text* • Interprets the use of personification in literary text* • Interprets the use of alliteration in literary text* 	<ul style="list-style-type: none"> • Identifies alliteration in literary text • Identifies satire in literary text* • Identifies foreshadowing in literary text* • Identifies flashbacks in literary text* • Identifies suspense in literary text* • Identifies descriptions in literary text* • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies metaphors in literary text • Recognizes metaphors in literary text • Identifies personification in literary text • Identifies similes in literary text • Identifies figurative language in literary text* • Evaluates point of view in a literary work • Analyzes the effectiveness of the author's use of language in literary text (e.g., figures of speech, imagery, sounds of poetry) • Analyzes the effects of complex literary devices on the overall quality of a work (e.g., dialogue, irony, symbolism) • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text* 	<ul style="list-style-type: none"> • Identifies alliteration in literary text • Identifies satire in literary text* • Identifies foreshadowing in literary text* • Identifies flashbacks in literary text* • Identifies suspense in literary text* • Identifies descriptions in literary text* • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* • Identifies the use of complex literary devices in literary text (e.g., antithesis, paradox, parallelism) • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies similes in literary text • Identifies figurative language in literary text* • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text*
<p><i>New Vocabulary:</i> allusion, characterization, extended metaphor, homophone, oxymoron, resolve, suspense</p>	<p><i>New Vocabulary:</i> archetype, contradict, first person, omniscient, paradox, pathetic fallacy, second person, sonnet, standard English, symbolism, symbolize, third person, viewpoint</p>	<p><i>New Vocabulary:</i> antithesis, metonymy, scansion, synecdoche</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: 231 - 240

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop 231 - 240	Skills and Concepts to Introduce Above 240
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Uses irony, suspense, and foreshadowing to make inferences in literary text • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Draws conclusions supported by content in informational text • Makes inferences supported by the content in informational text* • Makes, confirms, and revises predictions in informational text using supporting details 	<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Infers to identify tone/mood in literary passages • Infers in literary text to interpret figurative language • Infers in literary text to identify symbolism • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Makes inferences supported by the content in informational text* 	<p>Infer, Draw Conclusions, and Make Predictions</p>
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text* 	<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text* 	<p>Summarize and Synthesize</p>
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text 	<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text 	<p>Recognize Cause and Effect Relationships</p>
<p>Identify Theme, Main Idea, and Supporting Details</p> <ul style="list-style-type: none"> • Analyzes text to identify the theme (main idea) of a literary text • Analyzes major themes in American literature used to make connections across literary works and genres* 	<p>Identify Theme, Main Idea, and Supporting Details</p> <ul style="list-style-type: none"> • Analyzes major themes in American literature used to make connections across literary works and genres* • Analyzes theme within literary text 	<p>Identify Theme, Main Idea, and Supporting Details</p>

<ul style="list-style-type: none"> Analyzes theme within literary text Evaluates informational text to identify a title representing the main idea Discerns the main idea of informational texts based on supporting details 		
Identify Story Elements	Identify Story Elements	Identify Story Elements
<ul style="list-style-type: none"> Identifies the complex components of plot in literary text using literal comprehension skills* Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* Identifies the use of conflict in plot in literary text using literal comprehension skills* Identifies the use of resolution in plot in literary text using literal comprehension skills* Identifies settings in literary text using literal comprehension skills* Recognizes simple and complex actions between characters in literary text using literal comprehension skills* Identifies internal and external conflicts between characters in literary text using literal comprehension skills* Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* Identifies point of view in literary text* Identifies first person point of view in literary text* Identifies second person point of view in literary text* Identifies third person point of view in literary text* Identifies omniscient point of view in literary text* Interprets the use of complex elements of plot in literary text* Interprets the conflict/resolution of literary text* Interprets how interactions between characters in a literary text affect the plot* Describes techniques and details used by an author to create mood in a literary text 	<ul style="list-style-type: none"> Identifies the complex components of plot in literary text using literal comprehension skills* Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* Identifies the use of conflict in plot in literary text using literal comprehension skills* Identifies the use of resolution in plot in literary text using literal comprehension skills* Identifies settings in literary text using literal comprehension skills* Recognizes simple and complex actions between characters in literary text using literal comprehension skills* Identifies internal and external conflicts between characters in literary text using literal comprehension skills* Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* Identifies point of view in literary text* Identifies first person point of view in literary text* Identifies second person point of view in literary text* Identifies third person point of view in literary text* Identifies omniscient point of view in literary text* Interprets the use of complex elements of plot in literary text* Interprets the conflict/resolution of literary text* Interprets how interactions between characters in a literary text affect the plot* Describes techniques and details used by an author to create mood in a literary text 	
Literary Techniques and Devices	Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> Identifies alliteration in literary text Identifies satire in literary text* Identifies foreshadowing in literary text* Identifies flashbacks in literary text* Identifies suspense in literary text* Identifies descriptions in literary text* 	<ul style="list-style-type: none"> Identifies alliteration in literary text Identifies satire in literary text* Identifies foreshadowing in literary text* Identifies flashbacks in literary text* Identifies suspense in literary text* Identifies descriptions in literary text* 	<ul style="list-style-type: none"> Identifies the use of complex literary devices in literary text (e.g., antithesis, paradox, parallelism)

<ul style="list-style-type: none"> • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of imagery in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies metaphors in literary text • Recognizes metaphors in literary text • Identifies personification in literary text • Identifies similes in literary text • Identifies figurative language in literary text* • Evaluates point of view in a literary work • Analyzes the effectiveness of the author's use of language in literary text (e.g., figures of speech, imagery, sounds of poetry) • Analyzes the effects of complex literary devices on the overall quality of a work (e.g., dialogue, irony, symbolism) • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text* 	<ul style="list-style-type: none"> • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* • Identifies the use of complex literary devices in literary text (e.g., antithesis, paradox, parallelism) • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies similes in literary text • Identifies figurative language in literary text* • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text* 	
<p><i>New Vocabulary:</i> archetype, contradict, first person, omniscient, paradox, pathetic fallacy, second person, sonnet, standard English, symbolism, symbolize, third person, viewpoint</p>	<p><i>New Vocabulary:</i> antithesis, metonymy, scansion, synecdoche</p>	<p><i>New Vocabulary:</i> none</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>

Subject: Reading

Goal Strand: Analyze Text and Apply Reading Strategies

RIT Score Range: Above 240

Skills and Concepts to Enhance 231 - 240	Skills and Concepts to Develop Above 240
<p>Infer, Draw Conclusions, and Make Predictions</p> <ul style="list-style-type: none"> • Uses predictions to make, confirm, and revise ideas in literary text* • Makes inferences to recognize future events in literary text* • Infers to identify tone/mood in literary passages • Infers in literary text to interpret figurative language • Infers in literary text to identify symbolism • Makes inferences about the qualities and motives of characters and the consequences of their actions • Makes inferences to identify conflict/resolution in literary text* • Makes inferences in literary text using supporting details • Makes inferences supported by the content in informational text* 	<p>Infer, Draw Conclusions, and Make Predictions</p>
<p>Summarize and Synthesize</p> <ul style="list-style-type: none"> • Summarizes complex passages in literary text* • Uses summarization with informational text* 	<p>Summarize and Synthesize</p>
<p>Recognize Cause and Effect Relationships</p> <ul style="list-style-type: none"> • Discerns cause and effect relationships in literary text* • Discerns cause and effect in informational text* • Interprets the effect in a cause and effect relationship in literary text* • Interprets the cause in a cause and effect relationship in literary text* • Evaluates cause and effect relationships in informational text 	<p>Recognize Cause and Effect Relationships</p>
<p>Identify Theme, Main Idea, and Supporting Details</p> <ul style="list-style-type: none"> • Analyzes major themes in American literature used to make connections across literary works and genres* • Analyzes theme within literary text 	<p>Identify Theme, Main Idea, and Supporting Details</p>
<p>Identify Story Elements</p> <ul style="list-style-type: none"> • Identifies the complex components of plot in literary text using literal comprehension skills* 	<p>Identify Story Elements</p>

<ul style="list-style-type: none"> • Recognizes cause and effect relationships relative to the plot of a story using literal comprehension skills* • Identifies the use of conflict in plot in literary text using literal comprehension skills* • Identifies the use of resolution in plot in literary text using literal comprehension skills* • Identifies settings in literary text using literal comprehension skills* • Recognizes simple and complex actions between characters in literary text using literal comprehension skills* • Identifies internal and external conflicts between characters in literary text using literal comprehension skills* • Identifies the protagonist and/or antagonist in literary text using literal comprehension skills* • Identifies point of view in literary text* • Identifies first person point of view in literary text* • Identifies second person point of view in literary text* • Identifies third person point of view in literary text* • Identifies omniscient point of view in literary text* • Interprets the use of complex elements of plot in literary text* • Interprets the conflict/resolution of literary text* • Interprets how interactions between characters in a literary text affect the plot* • Describes techniques and details used by an author to create mood in a literary text 	
Literary Techniques and Devices	Literary Techniques and Devices
<ul style="list-style-type: none"> • Identifies alliteration in literary text • Identifies satire in literary text* • Identifies foreshadowing in literary text* • Identifies flashbacks in literary text* • Identifies suspense in literary text* • Identifies descriptions in literary text* • Identifies onomatopoeia in literary text* • Identifies rhyme in literary text* • Identifies symbolism in literary text* • Recognizes examples of irony in literary text* • Identifies style in literary text* • Identifies point of view in literary text* • Identifies archetypes and symbols used in literary text (e.g., heroes, themes, settings)* 	<ul style="list-style-type: none"> • Identifies the use of complex literary devices in literary text (e.g., antithesis, paradox, parallelism)

<ul style="list-style-type: none"> • Identifies the use of complex literary devices in literary text (e.g., antithesis, paradox, parallelism) • Identifies tone in literary text* • Identifies mood in literary text* • Identifies allusion in literary text* • Identifies dialogue in literary text* • Identifies similes in literary text • Identifies figurative language in literary text* • Analyzes the impact of style on the overall quality of a literary work* • Analyzes the use of similes in literary text* • Analyzes the use of personification in literary text* • Analyzes the use of alliteration in literary text* • Analyzes the use of hyperbole in literary text* 	
<i>New Vocabulary:</i> antithesis, metonymy, scansion, synecdoche	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: Below 161

Skills and Concepts to Develop Below 161	Skills and Concepts to Introduce 161 - 170
Distinguish Between Fact and Opinion	Distinguish Between Fact and Opinion
<ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* 	<ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text*
Distinguish Between Genres	Distinguish Between Genres
<ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of folk tales* Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of a variety of informational texts* 	<ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of folk tales* Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of letters Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)*
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
Persuasive Elements	Persuasive Elements
Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Classifies words into given categories in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Classifies words into given categories in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text*
<i>New Vocabulary:</i> advertisement, business letter, journal, legend, list, outline, rule, short story, thank-you note	<i>New Vocabulary:</i> dictionary, fairy tale, index, note, table of contents, title page

<i>New Signs and Symbols: none</i>

<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 161 - 170

Skills and Concepts to Enhance Below 161	Skills and Concepts to Develop 161 - 170	Skills and Concepts to Introduce 171 - 180
Distinguish Between Fact and Opinion	Distinguish Between Fact and Opinion	Distinguish Between Fact and Opinion
<ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* 	<ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* 	<ul style="list-style-type: none"> Classifies statements as fact or opinion in literary text Classifies statements as fact or opinion in informational text*
Distinguish Between Genres	Distinguish Between Genres	Distinguish Between Genres
<ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of folk tales* Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of a variety of informational texts* 	<ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of folk tales* Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of letters Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)* 	<ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of fairy tales Identifies characteristics of folk tales* Identifies stories as "make-believe" (fiction) Identifies stories that could happen (nonfiction) Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of newspapers Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)*
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
		<ul style="list-style-type: none"> Assesses the author's purpose in informational text
Persuasive Elements	Persuasive Elements	Persuasive Elements
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Classifies words into given categories in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Classifies words into given categories in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* 	<ul style="list-style-type: none"> Compares settings, characters, and events in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text*

	<ul style="list-style-type: none"> Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Assesses similarities and differences in literary text* Assesses similarities and differences in informational text*
<i>New Vocabulary:</i> advertisement, business letter, journal, legend, list, outline, rule, short story, thank-you note	<i>New Vocabulary:</i> dictionary, fairy tale, index, note, table of contents, title page	<i>New Vocabulary:</i> make-believe, newspaper, nonfiction, science fiction, tall tale
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 171 - 180

Skills and Concepts to Enhance 161 - 170	Skills and Concepts to Develop 171 - 180	Skills and Concepts to Introduce 181 - 190
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Classifies statements as fact or opinion in informational text* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Classifies statements as fact or opinion in literary text Classifies statements as fact or opinion in informational text* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Analyzes characteristics of literary text containing fact and opinion*
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of folk tales* Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of letters Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of fairy tales Identifies characteristics of folk tales* Identifies stories as "make-believe" (fiction) Identifies stories that could happen (nonfiction) Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of newspapers Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* Identifies stories as "make-believe" (fiction) Identifies characteristics of magazines Identifies primary and secondary sources in informational text* Recognizes characteristics of a variety of literary forms and genres* Recognizes characteristics of fairy tales* Recognizes characteristics of folk tales* Recognizes characteristics of fiction Recognizes characteristics of nonfiction Distinguishes among nonfiction forms of literary text* Recognizes characteristics of myths* Recognizes characteristics of poems* Recognizes characteristics of fables* Recognizes the genre of a literary text as fantasy Recognizes characteristics of historical fiction* Recognizes characteristics of biographies and autobiographies* Recognizes characteristics of chapter books* Recognizes characteristics of informal letters* Recognizes characteristics of plays* Identifies characteristics of advertisements* Differentiates among various forms of literary genre* Identifies literary text as fiction* Identifies characteristics of maps* Identifies characteristics of reports* Identifies characteristics of directions* Identifies characteristics of business letters*

		<ul style="list-style-type: none"> Identifies characteristics of procedures* Identifies characteristics of textbooks* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) Recognizes parts of a book (e.g., title page, author, table of contents)
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
	<ul style="list-style-type: none"> Assesses the author's purpose in informational text 	<ul style="list-style-type: none"> Interprets the author's purpose in literary text Analyzes techniques used by an author to accomplish purpose in informational text Analyzes when the author's purpose is to persuade in informational text* Analyzes when the author's purpose is to inform in informational text Analyzes viewpoint in literary text Interprets author's viewpoint in informational text*
Persuasive Elements	Persuasive Elements	Persuasive Elements
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Classifies words into given categories in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Compares settings, characters, and events in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Identifies comparisons and contrasts made in informational text* Compares and contrasts settings, characters, ideas, and events in literary text Assesses comparisons and contrasts made in informational text Evaluates characteristics used to classify words in literary text Assesses categories by which words are grouped in literary text Interprets similarities and differences in literary works* Interprets informational text using compare and contrast*
<i>New Vocabulary:</i> dictionary, fairy tale, index, note, table of contents, title page	<i>New Vocabulary:</i> make-believe, newspaper, nonfiction, science fiction, tall tale	<i>New Vocabulary:</i> advertise, almanac, American literature, anecdote, anthology, argue, autobiography, bibliography, book review, brochure, caption, category, diary, drama, entertain, excerpt, fiction, foreshadowing, glossary, graphic organizer, historical fiction, inform, magazine, myth, news, novel, persuade, picture book, policy, problem and solution, purpose, recipe, reference book, resource, rhythm, satire, stanza, thesaurus, Venn diagram, vocabulary
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Classifies statements as fact or opinion in literary text Classifies statements as fact or opinion in informational text* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Analyzes characteristics of literary text containing fact and opinion* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Distinguishes between fact and opinion in literary text Analyzes characteristics of literary text containing fact and opinion* Distinguishes between fact and opinion in informational text
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses picture dictionaries to gain understanding of unfamiliar words* Identifies characteristics of a variety of literary forms and genres* Identifies characteristics of fairy tales Identifies characteristics of folk tales* Identifies stories as "make-believe" (fiction) Identifies stories that could happen (nonfiction) Identifies characteristics of legends* Identifies characteristics of fables* Identifies characteristics of myths* Identifies characteristics of poems* Identifies characteristics of nursery rhymes* Identifies characteristics of picture books* Identifies characteristics of predictable books* Identifies characteristics of newspapers Identifies characteristics of a variety of informational texts* Identifies characteristics of reference materials (e.g., atlas, dictionary, encyclopedia)* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* Identifies stories as "make-believe" (fiction) Identifies characteristics of magazines Identifies primary and secondary sources in informational text* Recognizes characteristics of a variety of literary forms and genres* Recognizes characteristics of fairy tales* Recognizes characteristics of folk tales* Recognizes characteristics of fiction Recognizes characteristics of nonfiction Distinguishes among nonfiction forms of literary text* Recognizes characteristics of myths* Recognizes characteristics of poems* Recognizes characteristics of fables* Recognizes the genre of a literary text as fantasy Recognizes characteristics of historical fiction* Recognizes characteristics of biographies and autobiographies* Recognizes characteristics of chapter books* Recognizes characteristics of informal letters* Recognizes characteristics of plays* Identifies characteristics of advertisements* Differentiates among various forms of literary genre* Identifies literary text as fiction* Identifies characteristics of maps* Identifies characteristics of reports* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* Identifies characteristics of magazines Identifies primary and secondary sources in informational text* Recognizes characteristics of a variety of literary forms and genres* Recognizes characteristics of fairy tales* Recognizes characteristics of folk tales* Recognizes characteristics of fiction Recognizes characteristics of nonfiction Distinguishes among nonfiction forms of literary text* Recognizes characteristics of myths* Recognizes characteristics of poems* Recognizes characteristics of fables* Recognizes the genre of a literary text as fantasy Recognizes characteristics of historical fiction* Recognizes characteristics of biographies and autobiographies* Recognizes characteristics of chapter books* Recognizes characteristics of informal letters* Recognizes characteristics of plays* Identifies characteristics of advertisements* Differentiates among various forms of literary genre* Identifies literary text as fiction* Identifies characteristics of maps* Recognizes characteristics of a variety of informational texts Identifies characteristics of reports*

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* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.

Blank cells indicate data are limited or unavailable for this range or document version.

	<ul style="list-style-type: none"> Identifies characteristics of directions* Identifies characteristics of business letters* Identifies characteristics of procedures* Identifies characteristics of textbooks* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) Recognizes parts of a book (e.g., title page, author, table of contents) 	<ul style="list-style-type: none"> Identifies characteristics of directions* Identifies characteristics of business letters* Identifies characteristics of procedures* Identifies characteristics of textbooks* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) Identifies text organizers in informational text (e.g., index, glossary, appendix)
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
<ul style="list-style-type: none"> Assesses the author's purpose in informational text 	<ul style="list-style-type: none"> Interprets the author's purpose in literary text Analyzes techniques used by an author to accomplish purpose in informational text Analyzes when the author's purpose is to persuade in informational text* Analyzes when the author's purpose is to inform in informational text Analyzes viewpoint in literary text Interprets author's viewpoint in informational text* 	<ul style="list-style-type: none"> Interprets when the author's purpose is to entertain in literary text Interprets when the author's purpose is to persuade in literary text Interprets when the author's purpose is to inform in literary text* Analyzes techniques used by an author to accomplish purpose in informational text Analyzes when the author's purpose is to persuade in informational text* Analyzes when the author's purpose is to inform in informational text Infers viewpoint in literary text Interprets author's viewpoint in informational text*
Persuasive Elements	Persuasive Elements	Persuasive Elements
		<ul style="list-style-type: none"> Interprets examples of bias in literary text*
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Compares settings, characters, and events in literary text Evaluates words with common characteristics in literary text Evaluates the category of a given word in literary text* Assesses similarities and differences in literary text* Assesses similarities and differences in informational text* 	<ul style="list-style-type: none"> Identifies comparisons and contrasts made in informational text* Compares and contrasts settings, characters, ideas, and events in literary text Assesses comparisons and contrasts made in informational text Evaluates characteristics used to classify words in literary text Assesses categories by which words are grouped in literary text Interprets similarities and differences in literary works* Interprets informational text using compare and contrast* 	<ul style="list-style-type: none"> Identifies comparisons and contrasts made in informational text* Compares and contrasts settings, characters, ideas, and events in literary text Assesses comparisons and contrasts made in informational text Assesses analogies in literary text Assesses categories by which words are grouped in literary text Interprets similarities and differences in literary works* Interprets informational text using compare and contrast*
<i>New Vocabulary:</i> make-believe, newspaper, nonfiction, science fiction, tall tale	<i>New Vocabulary:</i> advertise, almanac, American literature, anecdote, anthology, argue, autobiography, bibliography, book review, brochure, caption, category, diary, drama, entertain, excerpt, fiction, foreshadowing, glossary,	<i>New Vocabulary:</i> annotated bibliography, editorial, footnote

	graphic organizer, historical fiction, inform, magazine, myth, news, novel, persuade, picture book, policy, problem and solution, purpose, recipe, reference book, resource, rhythm, satire, stanza, thesaurus, Venn diagram, vocabulary	
<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>	<i>New Signs and Symbols: none</i>

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 191 - 200

Skills and Concepts to Enhance 181 - 190	Skills and Concepts to Develop 191 - 200	Skills and Concepts to Introduce 201 - 210
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Analyzes characteristics of literary text containing fact and opinion* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Distinguishes between fact and opinion in literary text Analyzes characteristics of literary text containing fact and opinion* Distinguishes between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> Distinguishes between fact and opinion in literary text Differentiates between fact and opinion in literary text Analyzes literary text containing fact and opinion Distinguishes between fact and opinion in informational text Differentiates between fact and opinion in informational text
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* Identifies stories as "make-believe" (fiction) Identifies characteristics of magazines Identifies primary and secondary sources in informational text* Recognizes characteristics of a variety of literary forms and genres* Recognizes characteristics of fairy tales* Recognizes characteristics of folk tales* Recognizes characteristics of fiction Recognizes characteristics of nonfiction Distinguishes among nonfiction forms of literary text* Recognizes characteristics of myths* Recognizes characteristics of poems* Recognizes characteristics of fables* Recognizes the genre of a literary text as fantasy Recognizes characteristics of historical fiction* Recognizes characteristics of biographies and autobiographies* Recognizes characteristics of chapter books* Recognizes characteristics of informal letters* Recognizes characteristics of plays* Identifies characteristics of advertisements* Differentiates among various forms of literary genre* Identifies literary text as fiction* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* Identifies characteristics of magazines Identifies primary and secondary sources in informational text* Recognizes characteristics of a variety of literary forms and genres* Recognizes characteristics of fairy tales* Recognizes characteristics of folk tales* Recognizes characteristics of fiction Recognizes characteristics of nonfiction Distinguishes among nonfiction forms of literary text* Recognizes characteristics of myths* Recognizes characteristics of poems* Recognizes characteristics of fables* Recognizes the genre of a literary text as fantasy Recognizes characteristics of historical fiction* Recognizes characteristics of biographies and autobiographies* Recognizes characteristics of chapter books* Recognizes characteristics of informal letters* Recognizes characteristics of plays* Identifies characteristics of advertisements* Differentiates among various forms of literary genre* Identifies literary text as fiction* Identifies characteristics of maps* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* Identifies primary and secondary sources in informational text* Recognizes characteristics of magazines* Recognizes characteristics of editorials* Recognizes characteristics of news stories* Recognizes characteristics of essays* Distinguishes among nonfiction literary forms Identifies literary text as a myth* Identifies common characteristics of poems* Identifies characteristics of fables* Identifies characteristics of a fantasy* Identifies characteristics of historical fiction* Identifies literary texts as biographies and autobiographies* Identifies literary texts as science fiction and supernatural tales Identifies literary text as folk tales* Identifies common characteristics of adventure stories* Identifies literary texts as plays* Identifies characteristics of primary and secondary source historical documents* Recognizes characteristics of advertisements* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus)

<ul style="list-style-type: none"> Identifies characteristics of maps* Identifies characteristics of reports* Identifies characteristics of directions* Identifies characteristics of business letters* Identifies characteristics of procedures* Identifies characteristics of textbooks* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) Recognizes parts of a book (e.g., title page, author, table of contents) 	<ul style="list-style-type: none"> Recognizes characteristics of a variety of informational texts Identifies characteristics of reports* Identifies characteristics of directions* Identifies characteristics of business letters* Identifies characteristics of procedures* Identifies characteristics of textbooks* Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) Identifies text organizers in informational text (e.g., index, glossary, appendix) 	<ul style="list-style-type: none"> Differentiates among the various forms of informational text* Recognizes characteristics of periodicals* Recognizes characteristics of bus routes* Recognizes characteristics of technical directions* Recognizes characteristics of business letters* Recognizes characteristics of procedures* Recognizes characteristics of directions* Recognizes characteristics of catalogs* Recognizes characteristics of various reference materials Recognizes characteristics of textbooks* Identifies text organizers in informational text (e.g., index, glossary, appendix)
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
<ul style="list-style-type: none"> Interprets the author's purpose in literary text Analyzes techniques used by an author to accomplish purpose in informational text Analyzes when the author's purpose is to persuade in informational text* Analyzes when the author's purpose is to inform in informational text Analyzes viewpoint in literary text Interprets author's viewpoint in informational text* 	<ul style="list-style-type: none"> Interprets when the author's purpose is to entertain in literary text Interprets when the author's purpose is to persuade in literary text Interprets when the author's purpose is to inform in literary text* Analyzes techniques used by an author to accomplish purpose in informational text Analyzes when the author's purpose is to persuade in informational text* Analyzes when the author's purpose is to inform in informational text Infers viewpoint in literary text Interprets author's viewpoint in informational text* 	<ul style="list-style-type: none"> Interprets when the author's purpose is to persuade in literary text Analyzes techniques used by an author to inform in literary text* Analyzes techniques used by an author to entertain in literary text* Interprets techniques used by an author to accomplish purpose in informational text Discriminates when the author's purpose is to persuade in informational text Discriminates when the author's purpose is to inform in informational text Infers viewpoint in literary text Analyzes assertion/viewpoint in informational text*
Persuasive Elements	Persuasive Elements	Persuasive Elements
	<ul style="list-style-type: none"> Interprets examples of bias in literary text* 	<ul style="list-style-type: none"> Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon)* Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* Analyzes examples of propaganda in literary text that use emotionally charged words to produce strong feelings (loaded words) Interprets examples of bandwagon propaganda in literary text*

		<ul style="list-style-type: none"> • Interprets examples of broad generalization in literary text* • Interprets examples of either/or propaganda in literary text* • Interprets examples of loaded words in literary text • Interprets examples of red herring in literary text* • Analyzes examples of bias in literary text* • Analyzes validity of information in informational text • Analyzes informational text using proposition and support*
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> • Identifies comparisons and contrasts made in informational text* • Compares and contrasts settings, characters, ideas, and events in literary text • Assesses comparisons and contrasts made in informational text • Evaluates characteristics used to classify words in literary text • Assesses categories by which words are grouped in literary text • Interprets similarities and differences in literary works* • Interprets informational text using compare and contrast* 	<ul style="list-style-type: none"> • Identifies comparisons and contrasts made in informational text* • Compares and contrasts settings, characters, ideas, and events in literary text • Assesses comparisons and contrasts made in informational text • Assesses analogies in literary text • Assesses categories by which words are grouped in literary text • Interprets similarities and differences in literary works* • Interprets informational text using compare and contrast* 	<ul style="list-style-type: none"> • Analyzes comparisons and contrasts in informational text • Analyzes analogies in literary text • Analyzes literary text using compare and contrast* • Analyzes informational text using compare and contrast
<i>New Vocabulary:</i> advertise, almanac, American literature, anecdote, anthology, argue, autobiography, bibliography, book review, brochure, caption, category, diary, drama, entertain, excerpt, fiction, foreshadowing, glossary, graphic organizer, historical fiction, inform, magazine, myth, news, novel, persuade, picture book, policy, problem and solution, purpose, recipe, reference book, resource, rhythm, satire, stanza, thesaurus, Venn diagram, vocabulary	<i>New Vocabulary:</i> annotated bibliography, editorial, footnote	<i>New Vocabulary:</i> coupon, exposition, headline, memorandum, narrate, persuasive, reference, research paper, speech, tale, thesis paper, world literature
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 201 - 210

Skills and Concepts to Enhance 191 - 200	Skills and Concepts to Develop 201 - 210	Skills and Concepts to Introduce 211 - 220
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Distinguishes between fact and opinion in literary text • Analyzes characteristics of literary text containing fact and opinion* • Distinguishes between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Distinguishes between fact and opinion in literary text • Differentiates between fact and opinion in literary text • Analyzes literary text containing fact and opinion • Distinguishes between fact and opinion in informational text • Differentiates between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Differentiates between fact and opinion in literary text • Analyzes literary text containing fact and opinion • Differentiates between fact and opinion in informational text
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus)* • Identifies characteristics of magazines • Identifies primary and secondary sources in informational text* • Recognizes characteristics of a variety of literary forms and genres* • Recognizes characteristics of fairy tales* • Recognizes characteristics of folk tales* • Recognizes characteristics of fiction • Recognizes characteristics of nonfiction • Distinguishes among nonfiction forms of literary text* • Recognizes characteristics of myths* • Recognizes characteristics of poems* • Recognizes characteristics of fables* • Recognizes the genre of a literary text as fantasy • Recognizes characteristics of historical fiction* • Recognizes characteristics of biographies and autobiographies* • Recognizes characteristics of chapter books* • Recognizes characteristics of informal letters* • Recognizes characteristics of plays* • Identifies characteristics of advertisements* • Differentiates among various forms of literary genre* • Identifies literary text as fiction* • Identifies characteristics of maps* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* • Identifies primary and secondary sources in informational text* • Recognizes characteristics of magazines* • Recognizes characteristics of editorials* • Recognizes characteristics of news stories* • Recognizes characteristics of essays* • Distinguishes among nonfiction literary forms • Identifies literary text as a myth* • Identifies common characteristics of poems* • Identifies characteristics of fables* • Identifies characteristics of a fantasy* • Identifies characteristics of historical fiction* • Identifies literary texts as biographies and autobiographies* • Identifies literary texts as science fiction and supernatural tales • Identifies literary text as folk tales* • Identifies common characteristics of adventure stories* • Identifies literary texts as plays* • Identifies characteristics of primary and secondary source historical documents* • Recognizes characteristics of advertisements* • Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* • Recognizes characteristics of magazines* • Recognizes characteristics of editorials* • Recognizes characteristics of news stories* • Recognizes characteristics of essays* • Distinguishes among nonfiction literary forms • Identifies literary text as a myth* • Identifies common characteristics of poems* • Identifies characteristics of fables* • Identifies characteristics of a fantasy* • Identifies characteristics of historical fiction* • Identifies literary texts as biographies and autobiographies* • Identifies literary text as folk tales* • Identifies common characteristics of adventure stories* • Identifies literary texts as plays* • Identifies characteristics of primary and secondary source historical documents* • Recognizes characteristics of advertisements* • Differentiates among the various forms of informational text* • Recognizes characteristics of periodicals* • Recognizes characteristics of bus routes* • Recognizes characteristics of technical directions* • Recognizes characteristics of business letters*

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* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.

Blank cells indicate data are limited or unavailable for this range or document version.

<ul style="list-style-type: none"> • Recognizes characteristics of a variety of informational texts • Identifies characteristics of reports* • Identifies characteristics of directions* • Identifies characteristics of business letters* • Identifies characteristics of procedures* • Identifies characteristics of textbooks* • Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) • Identifies text organizers in informational text (e.g., index, glossary, appendix) 	<ul style="list-style-type: none"> • Differentiates among the various forms of informational text* • Recognizes characteristics of periodicals* • Recognizes characteristics of bus routes* • Recognizes characteristics of technical directions* • Recognizes characteristics of business letters* • Recognizes characteristics of procedures* • Recognizes characteristics of directions* • Recognizes characteristics of catalogs* • Recognizes characteristics of various reference materials • Recognizes characteristics of textbooks* • Identifies text organizers in informational text (e.g., index, glossary, appendix) 	<ul style="list-style-type: none"> • Recognizes characteristics of procedures* • Recognizes characteristics of directions* • Recognizes characteristics of catalogs* • Recognizes characteristics of textbooks* • Identifies and uses text organizers in informational text (e.g., table of contents, charts, glossary)
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
<ul style="list-style-type: none"> • Interprets when the author's purpose is to entertain in literary text • Interprets when the author's purpose is to persuade in literary text • Interprets when the author's purpose is to inform in literary text* • Analyzes techniques used by an author to accomplish purpose in informational text • Analyzes when the author's purpose is to persuade in informational text* • Analyzes when the author's purpose is to inform in informational text • Infers viewpoint in literary text • Interprets author's viewpoint in informational text* 	<ul style="list-style-type: none"> • Interprets when the author's purpose is to persuade in literary text • Analyzes techniques used by an author to inform in literary text* • Analyzes techniques used by an author to entertain in literary text* • Interprets techniques used by an author to accomplish purpose in informational text • Discriminates when the author's purpose is to persuade in informational text • Discriminates when the author's purpose is to inform in informational text • Infers viewpoint in literary text • Analyzes assertion/viewpoint in informational text* 	<ul style="list-style-type: none"> • Analyzes persuasive techniques used by an author in literary text • Analyzes techniques used by an author to inform in literary text* • Analyzes techniques used by an author to entertain in literary text* • Interprets techniques used by an author to accomplish purpose in informational text • Discriminates when the author's purpose is to persuade in informational text • Discriminates when the author's purpose is to inform in informational text • Infers author's viewpoint/attitude in literary text • Analyzes assertion/viewpoint in informational text*
Persuasive Elements	Persuasive Elements	Persuasive Elements
<ul style="list-style-type: none"> • Interprets examples of bias in literary text* 	<ul style="list-style-type: none"> • Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon)* • Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* • Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* • Analyzes examples of propaganda in literary text that use emotionally charged words to produce strong feelings (loaded words) • Interprets examples of bandwagon propaganda in literary text* 	<ul style="list-style-type: none"> • Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon)* • Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* • Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* • Interprets examples of bandwagon propaganda in literary text* • Interprets examples of broad generalization in literary text*

	<ul style="list-style-type: none"> • Interprets examples of broad generalization in literary text* • Interprets examples of either/or propaganda in literary text* • Interprets examples of loaded words in literary text • Interprets examples of red herring in literary text* • Analyzes examples of bias in literary text* • Analyzes validity of information in informational text • Analyzes informational text using proposition and support* 	<ul style="list-style-type: none"> • Interprets examples of either/or propaganda in literary text* • Interprets examples of loaded words in literary text • Interprets examples of red herring in literary text* • Analyzes examples of bias in literary text* • Analyzes validity of evidence in literary text • Evaluates assumptions within literary text • Analyzes validity of information in informational text • Analyzes informational text using proposition and support*
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> • Identifies comparisons and contrasts made in informational text* • Compares and contrasts settings, characters, ideas, and events in literary text • Assesses comparisons and contrasts made in informational text • Assesses analogies in literary text • Assesses categories by which words are grouped in literary text • Interprets similarities and differences in literary works* • Interprets informational text using compare and contrast* 	<ul style="list-style-type: none"> • Analyzes comparisons and contrasts in informational text • Analyzes analogies in literary text • Analyzes literary text using compare and contrast* • Analyzes informational text using compare and contrast 	<ul style="list-style-type: none"> • Compares and contrasts characters, setting, plot, and concepts/ideas in literary text • Analyzes comparisons and contrasts in informational text • Analyzes literary text using compare and contrast* • Analyzes informational text using compare and contrast
<i>New Vocabulary:</i> annotated bibliography, editorial, footnote	<i>New Vocabulary:</i> coupon, exposition, headline, memorandum, narrate, persuasive, reference, research paper, speech, tale, thesis paper, world literature	<i>New Vocabulary:</i> appendix, contrast, guide letters
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Distinguishes between fact and opinion in literary text • Differentiates between fact and opinion in literary text • Analyzes literary text containing fact and opinion • Distinguishes between fact and opinion in informational text • Differentiates between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Differentiates between fact and opinion in literary text • Analyzes literary text containing fact and opinion • Differentiates between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Interprets facts and opinions in literary text* • Evaluates fact and opinion in informational text*
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* • Identifies primary and secondary sources in informational text* • Recognizes characteristics of magazines* • Recognizes characteristics of editorials* • Recognizes characteristics of news stories* • Recognizes characteristics of essays* • Distinguishes among nonfiction literary forms • Identifies literary text as a myth* • Identifies common characteristics of poems* • Identifies characteristics of fables* • Identifies characteristics of a fantasy* • Identifies characteristics of historical fiction* • Identifies literary texts as biographies and autobiographies* • Identifies literary texts as science fiction and supernatural tales • Identifies literary text as folk tales* • Identifies common characteristics of adventure stories* • Identifies literary texts as plays* • Identifies characteristics of primary and secondary source historical documents* • Recognizes characteristics of advertisements* • Identifies characteristics of reference materials (e.g., dictionary, encyclopedia, thesaurus) 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* • Recognizes characteristics of magazines* • Recognizes characteristics of editorials* • Recognizes characteristics of news stories* • Recognizes characteristics of essays* • Distinguishes among nonfiction literary forms • Identifies literary text as a myth* • Identifies common characteristics of poems* • Identifies characteristics of fables* • Identifies characteristics of a fantasy* • Identifies characteristics of historical fiction* • Identifies literary texts as biographies and autobiographies* • Identifies literary text as folk tales* • Identifies common characteristics of adventure stories* • Identifies literary texts as plays* • Identifies characteristics of primary and secondary source historical documents* • Recognizes characteristics of advertisements* • Differentiates among the various forms of informational text* • Recognizes characteristics of periodicals* • Recognizes characteristics of bus routes* • Recognizes characteristics of technical directions* • Recognizes characteristics of business letters* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology)* • Identifies common characteristics of myths* • Identifies common characteristics of biographies and autobiographies* • Identifies characteristics of editorials* • Identifies common characteristics of science fiction and supernatural tales* • Identifies characteristics of essays* • Identifies common characteristics of parodies* • Identifies common characteristics of plays and drama* • Distinguishes among common characteristics of poems* • Identifies common characteristics of American literature* • Identifies common characteristics of British literature* • Identifies common characteristics of world and ancient literature* • Identifies characteristics of satire* • Identifies characteristics of memoirs* • Identifies characteristics of articles* • Identifies characteristics of advertisements in literary text* • Identifies common characteristics of magazines* • Identifies characteristics of news stories* • Identifies characteristics of primary and secondary

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* Both data from test items and review by NWEA curriculum specialists are used to place learning continuum statements into appropriate RIT ranges.

Blank cells indicate data are limited or unavailable for this range or document version.

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<ul style="list-style-type: none"> • Differentiates among the various forms of informational text* • Recognizes characteristics of periodicals* • Recognizes characteristics of bus routes* • Recognizes characteristics of technical directions* • Recognizes characteristics of business letters* • Recognizes characteristics of procedures* • Recognizes characteristics of directions* • Recognizes characteristics of catalogs* • Recognizes characteristics of various reference materials • Recognizes characteristics of textbooks* • Identifies text organizers in informational text (e.g., index, glossary, appendix) 	<ul style="list-style-type: none"> • Recognizes characteristics of procedures* • Recognizes characteristics of directions* • Recognizes characteristics of catalogs* • Recognizes characteristics of textbooks* • Identifies and uses text organizers in informational text (e.g., table of contents, charts, glossary) 	<ul style="list-style-type: none"> • source historical documents* • Identifies common characteristics of a variety of literary forms and genres* • Identifies common characteristics of fiction* • Distinguishes among common characteristics of nonfiction* • Identifies characteristics of maps* • Identifies common characteristics of a variety of informational texts* • Identifies characteristics of catalogs* • Identifies common characteristics of directions* • Identifies characteristics of job-related materials* • Identifies characteristics of business letters* • Identifies characteristics of memoranda* • Identifies characteristics of periodicals and professional journals* • Identifies common characteristics of procedures* • Identifies characteristics of public documents* • Identifies characteristics of schedules* • Identifies characteristics of reference materials* • Identifies common characteristics of textbooks* • Identifies characteristics of manuals* • Identifies characteristics of policies* • Recognizes and uses text organizers in informational text (e.g., text guides, maps, tables)
<p>Author's Purpose and Viewpoint</p>	<p>Author's Purpose and Viewpoint</p>	<p>Author's Purpose and Viewpoint</p>
<ul style="list-style-type: none"> • Interprets when the author's purpose is to persuade in literary text • Analyzes techniques used by an author to inform in literary text* • Analyzes techniques used by an author to entertain in literary text* • Interprets techniques used by an author to accomplish purpose in informational text • Discriminates when the author's purpose is to persuade in informational text • Discriminates when the author's purpose is to inform in informational text • Infers viewpoint in literary text • Analyzes assertion/viewpoint in informational text* 	<ul style="list-style-type: none"> • Analyzes persuasive techniques used by an author in literary text • Analyzes techniques used by an author to inform in literary text* • Analyzes techniques used by an author to entertain in literary text* • Interprets techniques used by an author to accomplish purpose in informational text • Discriminates when the author's purpose is to persuade in informational text • Discriminates when the author's purpose is to inform in informational text • Infers author's viewpoint/attitude in literary text • Analyzes assertion/viewpoint in informational text* 	<ul style="list-style-type: none"> • Analyzes persuasive techniques used by an author in literary text • Evaluates persuasive techniques used by an author in literary text • Evaluates techniques used by an author to accomplish purpose in informational text • Assesses when the author's purpose is to persuade in informational text* • Assesses when the author's purpose is to inform in informational text* • Examines techniques that convey the author's viewpoint in informational text* • Infers author's viewpoint/attitude in literary text • Interprets assertion in literary text • Evaluates assertion/viewpoint in informational text* • Evaluates the effectiveness of techniques used to convey assertion/viewpoint*

Persuasive Elements	Persuasive Elements	Persuasive Elements
<ul style="list-style-type: none"> Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon)* Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* Analyzes examples of propaganda in literary text that use emotionally charged words to produce strong feelings (loaded words) Interprets examples of bandwagon propaganda in literary text* Interprets examples of broad generalization in literary text* Interprets examples of either/or propaganda in literary text* Interprets examples of loaded words in literary text Interprets examples of red herring in literary text* Analyzes examples of bias in literary text* Analyzes validity of information in informational text Analyzes informational text using proposition and support* 	<ul style="list-style-type: none"> Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right or good (bandwagon)* Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* Interprets examples of bandwagon propaganda in literary text* Interprets examples of broad generalization in literary text* Interprets examples of either/or propaganda in literary text* Interprets examples of loaded words in literary text Interprets examples of red herring in literary text* Analyzes examples of bias in literary text* Analyzes validity of evidence in literary text Evaluates assumptions within literary text Analyzes validity of information in informational text Analyzes informational text using proposition and support* 	<ul style="list-style-type: none"> Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion)* Evaluates broad generalization in literary text* Evaluates either/or in literary text* Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving)* Evaluates red herring in literary text* Evaluates examples of bias in literary text* Analyzes validity of evidence in literary text Evaluates proposition and support in literary text Analyzes assumptions within literary text Evaluates stereotypes found in informational text* Evaluates bias in informational text* Evaluates validity of information in informational text* Evaluates informational text using proposition and support*
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Analyzes comparisons and contrasts in informational text Analyzes analogies in literary text Analyzes literary text using compare and contrast* Analyzes informational text using compare and contrast 	<ul style="list-style-type: none"> Compares and contrasts characters, setting, plot, and concepts/ideas in literary text Analyzes comparisons and contrasts in informational text Analyzes literary text using compare and contrast* Analyzes informational text using compare and contrast 	<ul style="list-style-type: none"> Compares the similarities and differences in literary text of setting, characters, plot, concepts, mood, and tone Evaluates comparisons and contrasts in informational text* Evaluates analogies in literary text* Evaluates literary text using compare and contrast* Evaluates informational text using compare and contrast*
<i>New Vocabulary:</i> coupon, exposition, headline, memorandum, narrate, persuasive, reference, research paper, speech, tale, thesis paper, world literature	<i>New Vocabulary:</i> appendix, contrast, guide letters	<i>New Vocabulary:</i> first person, iambic pentameter, metric feet, sonnet, standard English, stereotype, supporting details, third person
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: 221 - 230

Skills and Concepts to Enhance 211 - 220	Skills and Concepts to Develop 221 - 230	Skills and Concepts to Introduce Above 230
<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Differentiates between fact and opinion in literary text • Analyzes literary text containing fact and opinion • Differentiates between fact and opinion in informational text 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Interprets facts and opinions in literary text* • Evaluates fact and opinion in informational text* 	<p>Distinguish Between Fact and Opinion</p> <ul style="list-style-type: none"> • Interprets facts and opinions in literary text* • Evaluates fact and opinion in informational text*
<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine meaning and pronunciation of words (e.g., glossary, dictionary, thesaurus)* • Recognizes characteristics of magazines* • Recognizes characteristics of editorials* • Recognizes characteristics of news stories* • Recognizes characteristics of essays* • Distinguishes among nonfiction literary forms • Identifies literary text as a myth* • Identifies common characteristics of poems* • Identifies characteristics of fables* • Identifies characteristics of a fantasy* • Identifies characteristics of historical fiction* • Identifies literary texts as biographies and autobiographies* • Identifies literary text as folk tales* • Identifies common characteristics of adventure stories* • Identifies literary texts as plays* • Identifies characteristics of primary and secondary source historical documents* • Recognizes characteristics of advertisements* • Differentiates among the various forms of informational text* • Recognizes characteristics of periodicals* • Recognizes characteristics of bus routes* • Recognizes characteristics of technical directions* • Recognizes characteristics of business letters* • Recognizes characteristics of procedures* • Recognizes characteristics of directions* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology)* • Identifies common characteristics of myths* • Identifies common characteristics of biographies and autobiographies* • Identifies characteristics of editorials* • Identifies common characteristics of science fiction and supernatural tales* • Identifies characteristics of essays* • Identifies common characteristics of parodies* • Identifies common characteristics of plays and drama* • Distinguishes among common characteristics of poems* • Identifies common characteristics of American literature* • Identifies common characteristics of British literature* • Identifies common characteristics of world and ancient literature* • Identifies characteristics of satire* • Identifies characteristics of memoirs* • Identifies characteristics of articles* • Identifies characteristics of advertisements in literary text* • Identifies common characteristics of magazines* • Identifies characteristics of news stories* • Identifies characteristics of primary and secondary source historical documents* • Identifies common characteristics of a variety of literary forms and genres* 	<p>Distinguish Between Genres</p> <ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology)* • Identifies common characteristics of myths* • Identifies common characteristics of biographies and autobiographies* • Identifies characteristics of editorials* • Identifies common characteristics of science fiction and supernatural tales* • Identifies characteristics of essays* • Identifies common characteristics of parodies* • Identifies common characteristics of plays and drama* • Distinguishes among common characteristics of poems* • Identifies common characteristics of American literature* • Identifies common characteristics of British literature* • Identifies common characteristics of world and ancient literature* • Identifies characteristics of satire* • Identifies characteristics of memoirs* • Identifies characteristics of articles* • Identifies characteristics of advertisements in literary text* • Identifies common characteristics of magazines* • Identifies characteristics of news stories* • Identifies characteristics of primary and secondary source historical documents* • Identifies common characteristics of a variety of literary forms and genres*

<ul style="list-style-type: none"> • Recognizes characteristics of catalogs* • Recognizes characteristics of textbooks* • Identifies and uses text organizers in informational text (e.g., table of contents, charts, glossary) 	<ul style="list-style-type: none"> • Identifies common characteristics of fiction* • Distinguishes among common characteristics of nonfiction* • Identifies characteristics of maps* • Identifies common characteristics of a variety of informational texts* • Identifies characteristics of catalogs* • Identifies common characteristics of directions* • Identifies characteristics of job-related materials* • Identifies characteristics of business letters* • Identifies characteristics of memoranda* • Identifies characteristics of periodicals and professional journals* • Identifies common characteristics of procedures* • Identifies characteristics of public documents* • Identifies characteristics of schedules* • Identifies characteristics of reference materials* • Identifies common characteristics of textbooks* • Identifies characteristics of manuals* • Identifies characteristics of policies* • Recognizes and uses text organizers in informational text (e.g., text guides, maps, tables) 	<ul style="list-style-type: none"> • Identifies common characteristics of fiction* • Distinguishes among common characteristics of nonfiction* • Identifies characteristics of maps* • Identifies common characteristics of a variety of informational texts* • Identifies characteristics of catalogs* • Identifies common characteristics of directions* • Identifies characteristics of job-related materials* • Identifies characteristics of business letters* • Identifies characteristics of memoranda* • Identifies characteristics of periodicals and professional journals* • Identifies common characteristics of procedures* • Identifies characteristics of public documents* • Identifies characteristics of schedules* • Identifies characteristics of reference materials* • Identifies common characteristics of textbooks* • Identifies characteristics of manuals* • Identifies characteristics of policies*
<p>Author's Purpose and Viewpoint</p> <ul style="list-style-type: none"> • Analyzes persuasive techniques used by an author in literary text • Analyzes techniques used by an author to inform in literary text* • Analyzes techniques used by an author to entertain in literary text* • Interprets techniques used by an author to accomplish purpose in informational text • Discriminates when the author's purpose is to persuade in informational text • Discriminates when the author's purpose is to inform in informational text • Infers author's viewpoint/attitude in literary text • Analyzes assertion/viewpoint in informational text* 	<p>Author's Purpose and Viewpoint</p> <ul style="list-style-type: none"> • Analyzes persuasive techniques used by an author in literary text • Evaluates persuasive techniques used by an author in literary text • Evaluates techniques used by an author to accomplish purpose in informational text • Assesses when the author's purpose is to persuade in informational text* • Assesses when the author's purpose is to inform in informational text* • Examines techniques that convey the author's viewpoint in informational text* • Infers author's viewpoint/attitude in literary text • Interprets assertion in literary text • Evaluates assertion/viewpoint in informational text* • Evaluates the effectiveness of techniques used to convey assertion/viewpoint* 	<p>Author's Purpose and Viewpoint</p> <ul style="list-style-type: none"> • Evaluates techniques used by an author to accomplish purpose in informational text • Assesses when the author's purpose is to persuade in informational text* • Assesses when the author's purpose is to inform in informational text* • Examines techniques that convey the author's viewpoint in informational text* • Interprets assertion in literary text • Evaluates assertion/viewpoint in informational text* • Evaluates the effectiveness of techniques used to convey assertion/viewpoint*
<p>Persuasive Elements</p> <ul style="list-style-type: none"> • Analyzes examples of propaganda in literary text that suggest if many people do something, it must be right 	<p>Persuasive Elements</p> <ul style="list-style-type: none"> • Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion)* 	<p>Persuasive Elements</p> <ul style="list-style-type: none"> • Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion)*

<ul style="list-style-type: none"> or good (bandwagon)* Analyzes examples of propaganda in literary text that make broad statements or claims about large groups (broad generalization)* Analyzes examples of propaganda in literary text that present only two opposing sides of a complex situation (either/or)* Interprets examples of bandwagon propaganda in literary text* Interprets examples of broad generalization in literary text* Interprets examples of either/or propaganda in literary text* Interprets examples of loaded words in literary text Interprets examples of red herring in literary text* Analyzes examples of bias in literary text* Analyzes validity of evidence in literary text Evaluates assumptions within literary text Analyzes validity of information in informational text Analyzes informational text using proposition and support* 	<ul style="list-style-type: none"> Evaluates broad generalization in literary text* Evaluates either/or in literary text* Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving)* Evaluates red herring in literary text* Evaluates examples of bias in literary text* Analyzes validity of evidence in literary text Evaluates proposition and support in literary text Analyzes assumptions within literary text Evaluates stereotypes found in informational text* Evaluates bias in informational text* Evaluates validity of information in informational text* Evaluates informational text using proposition and support* 	<ul style="list-style-type: none"> Evaluates broad generalization in literary text* Evaluates either/or in literary text* Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving)* Evaluates red herring in literary text* Evaluates examples of bias in literary text* Evaluates validity of evidence in literary text Evaluates stereotypes found in informational text* Evaluates bias in informational text* Evaluates validity of information in informational text* Evaluates informational text using proposition and support*
Make Comparisons	Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> Compares and contrasts characters, setting, plot, and concepts/ideas in literary text Analyzes comparisons and contrasts in informational text Analyzes literary text using compare and contrast* Analyzes informational text using compare and contrast 	<ul style="list-style-type: none"> Compares the similarities and differences in literary text of setting, characters, plot, concepts, mood, and tone Evaluates comparisons and contrasts in informational text* Evaluates analogies in literary text* Evaluates literary text using compare and contrast* Evaluates informational text using compare and contrast* 	<ul style="list-style-type: none"> Compares the similarities and differences in literary text of setting, characters, plot, concepts, mood, and tone Evaluates comparisons and contrasts in informational text* Evaluates analogies in literary text* Evaluates literary text using compare and contrast* Evaluates informational text using compare and contrast*
<i>New Vocabulary:</i> appendix, contrast, guide letters	<i>New Vocabulary:</i> first person, iambic pentameter, metric feet, sonnet, standard English, stereotype, supporting details, third person	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none

Subject: Reading

Goal Strand: Evaluate and Extend Meaning

RIT Score Range: Above 230

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop Above 230
Distinguish Between Fact and Opinion	Distinguish Between Fact and Opinion
<ul style="list-style-type: none"> • Interprets facts and opinions in literary text* • Evaluates fact and opinion in informational text* 	<ul style="list-style-type: none"> • Interprets facts and opinions in literary text* • Evaluates fact and opinion in informational text*
Distinguish Between Genres	Distinguish Between Genres
<ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology)* • Identifies common characteristics of myths* • Identifies common characteristics of biographies and autobiographies* • Identifies characteristics of editorials* • Identifies common characteristics of science fiction and supernatural tales* • Identifies characteristics of essays* • Identifies common characteristics of parodies* • Identifies common characteristics of plays and drama* • Distinguishes among common characteristics of poems* • Identifies common characteristics of American literature* • Identifies common characteristics of British literature* • Identifies common characteristics of world and ancient literature* • Identifies characteristics of satire* • Identifies characteristics of memoirs* • Identifies characteristics of articles* • Identifies characteristics of advertisements in literary text* • Identifies common characteristics of magazines* • Identifies characteristics of news stories* • Identifies characteristics of primary and secondary source historical documents* • Identifies common characteristics of a variety of literary forms and genres* • Identifies common characteristics of fiction* • Distinguishes among common characteristics of 	<ul style="list-style-type: none"> • Uses reference materials to determine the meaning and pronunciation of words (e.g., dictionary, thesaurus, available technology)* • Identifies common characteristics of myths* • Identifies common characteristics of biographies and autobiographies* • Identifies characteristics of editorials* • Identifies common characteristics of science fiction and supernatural tales* • Identifies characteristics of essays* • Identifies common characteristics of parodies* • Identifies common characteristics of plays and drama* • Distinguishes among common characteristics of poems* • Identifies common characteristics of American literature* • Identifies common characteristics of British literature* • Identifies common characteristics of world and ancient literature* • Identifies characteristics of satire* • Identifies characteristics of memoirs* • Identifies characteristics of articles* • Identifies characteristics of advertisements in literary text* • Identifies common characteristics of magazines* • Identifies characteristics of news stories* • Identifies characteristics of primary and secondary source historical documents* • Identifies common characteristics of a variety of literary forms and genres* • Identifies common characteristics of fiction* • Distinguishes among common characteristics of

<p>nonfiction*</p> <ul style="list-style-type: none"> Identifies characteristics of maps* Identifies common characteristics of a variety of informational texts* Identifies characteristics of catalogs* Identifies common characteristics of directions* Identifies characteristics of job-related materials* Identifies characteristics of business letters* Identifies characteristics of memoranda* Identifies characteristics of periodicals and professional journals* Identifies common characteristics of procedures* Identifies characteristics of public documents* Identifies characteristics of schedules* Identifies characteristics of reference materials* Identifies common characteristics of textbooks* Identifies characteristics of manuals* Identifies characteristics of policies* Recognizes and uses text organizers in informational text (e.g., text guides, maps, tables) 	<p>nonfiction*</p> <ul style="list-style-type: none"> Identifies characteristics of maps* Identifies common characteristics of a variety of informational texts* Identifies characteristics of catalogs* Identifies common characteristics of directions* Identifies characteristics of job-related materials* Identifies characteristics of business letters* Identifies characteristics of memoranda* Identifies characteristics of periodicals and professional journals* Identifies common characteristics of procedures* Identifies characteristics of public documents* Identifies characteristics of schedules* Identifies characteristics of reference materials* Identifies common characteristics of textbooks* Identifies characteristics of manuals* Identifies characteristics of policies*
Author's Purpose and Viewpoint	Author's Purpose and Viewpoint
<ul style="list-style-type: none"> Analyzes persuasive techniques used by an author in literary text Evaluates persuasive techniques used by an author in literary text Evaluates techniques used by an author to accomplish purpose in informational text Assesses when the author's purpose is to persuade in informational text* Assesses when the author's purpose is to inform in informational text* Examines techniques that convey the author's viewpoint in informational text* Infers author's viewpoint/attitude in literary text Interprets assertion in literary text Evaluates assertion/viewpoint in informational text* Evaluates the effectiveness of techniques used to convey assertion/viewpoint* 	<ul style="list-style-type: none"> Evaluates techniques used by an author to accomplish purpose in informational text Assesses when the author's purpose is to persuade in informational text* Assesses when the author's purpose is to inform in informational text* Examines techniques that convey the author's viewpoint in informational text* Interprets assertion in literary text Evaluates assertion/viewpoint in informational text* Evaluates the effectiveness of techniques used to convey assertion/viewpoint*
Persuasive Elements	Persuasive Elements
<ul style="list-style-type: none"> Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion)* Evaluates broad generalization in literary text* Evaluates either/or in literary text* 	<ul style="list-style-type: none"> Evaluates specific examples of bandwagon propaganda techniques (e.g., testimonial, threat of exclusion)* Evaluates broad generalization in literary text* Evaluates either/or in literary text*

<ul style="list-style-type: none"> • Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving)* • Evaluates red herring in literary text* • Evaluates examples of bias in literary text* • Analyzes validity of evidence in literary text • Evaluates proposition and support in literary text • Analyzes assumptions within literary text • Evaluates stereotypes found in informational text* • Evaluates bias in informational text* • Evaluates validity of information in informational text* • Evaluates informational text using proposition and support* 	<ul style="list-style-type: none"> • Evaluates specific examples of loaded words propaganda (e.g., glittering generalities, cliché, flag-waving)* • Evaluates red herring in literary text* • Evaluates examples of bias in literary text* • Evaluates validity of evidence in literary text • Evaluates stereotypes found in informational text* • Evaluates bias in informational text* • Evaluates validity of information in informational text* • Evaluates informational text using proposition and support*
Make Comparisons	Make Comparisons
<ul style="list-style-type: none"> • Compares the similarities and differences in literary text of setting, characters, plot, concepts, mood, and tone • Evaluates comparisons and contrasts in informational text* • Evaluates analogies in literary text* • Evaluates literary text using compare and contrast* • Evaluates informational text using compare and contrast* 	<ul style="list-style-type: none"> • Compares the similarities and differences in literary text of setting, characters, plot, concepts, mood, and tone • Evaluates comparisons and contrasts in informational text* • Evaluates analogies in literary text* • Evaluates literary text using compare and contrast* • Evaluates informational text using compare and contrast*
<i>New Vocabulary:</i> first person, iambic pentameter, metric feet, sonnet, standard English, stereotype, supporting details, third person	<i>New Vocabulary:</i> none
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none