

# DRAFT

## Rubric Worksheet

The Ad Hoc Committee will use the following rubric to score each of the remaining solutions. The Committee has agreed on the eight criteria listed in the rubric and the scoring definitions shown below.

	Low Score		Medium Score		High Score
Criteria	1	2	3	4	5
<b>Consistency of Programming &amp; Experience</b>	Consistent Programming & Experience at 0-2 of 10 Grade Levels 4K-8	Consistent Programming & Experience at 3-4 of 10 Grade Levels 4K-8	Consistent Programming & Experience at 5-7 of 10 Grade Levels 4K-8	Consistent Programming & Experience at 8-9 of 10 Grade Levels 4K-8	Consistent Programming & Experience at All 10 Grade Levels 4K-8
<b>Building Consistency (Grade Configuration)</b>	Few Grades Have Similar Configurations		Some Grades Have Similar Configurations		All Grades Have Similar Configurations
<b>4K-8 Transitions</b>	Increases Transitions		Neutral		Decreases Transitions
<b>Cost</b>	Cost Increase Over \$500,000	Cost Increase up to \$500,000	Neutral	Cost Savings up to \$500,000	Cost Savings Over \$500,000
<b>Busing</b>	Increase of Students Bused		No Change		Decrease of Students Bused
<b>Community Acceptance</b>	Unpopular in Both Communities	Unpopular in One Community and Reasonable to the Other	Reasonable Compromise in Both Communities	Popular in One Community and Reasonable Compromise in the Other	Popular in Both Communities
<b>School Size (Based on Reasonable Use of Space in Each Building)</b>	One Building is Within Range	Two Buildings are Within Range	Three Buildings are Within Range	Four Buildings are Within Range	All Buildings are Within Range
<b>Neighborhood Schools</b>	Does Not Maintain Neighborhood Schools in Both Communities	Maintains Neighborhood Schools 4K-3 in Both Communities	Maintains Neighborhood Schools 4K-5 in Both Communities	Maintains Neighborhood Schools 4K-6 in Both Communities	Maintains Neighborhood Schools 4K-8 in Both Communities