

MONONA GROVE SCHOOL DISTRICT

Administrative Rule 420 (1)

ENTRY/RE-ENTRY INTO SCHOOL FROM HOME-BASED PRIVATE EDUCATIONAL PROGRAM

Evaluation

The evaluation used by a building principal in determining the grade placement for a student enrolling from a home-based private educational program shall include the following data:

1. Individualized achievement tests administered by the School Psychologist.
2. The chronological age of the student.
3. The educational history of the student as determined through a school counselor interview and available records.
4. The social maturity of the student as determined by the School Psychologist and a school counselor.

The building principal shall re-evaluate the placement after a 45-day probationary period. The building principal shall consider both academic achievement and the student's ability to demonstrate appropriate social interaction with his/her peers.

High School Credit

In addition to grade placement, the high school principal shall determine which course requirements have been satisfied. A maximum of six credits per year shall be allowed. No academic grade shall be assigned for the credits given.

Appeal

The building principal's decision for grade placement may be appealed to the Superintendent following the 45-day probationary period.

CROSS REFERENCE: Board Policy 422 – Admission of Non-Resident Students Other Than Open Enrollment Students

APPROVED BY THE SUPERINTENDENT: May 14, 2003