

Monona Grove Graduation Procedure/Policy

High School Graduation Criteria

Not Met

Alternate High School Graduation Criteria For Student Achievement

To be eligible to receive a Monona Grove High School diploma, the student must complete the High School Graduation criterion listed below:

Earn the following required credits:

- 4 credits of English
- 3 ½ credit of Social Studies
- 2 credits of Science
- 2 credits of Mathematics
- 1 ½ credits of Physical Education
- ½ credit of Health (may be taken in 8th grade)
- ½ credit of Computer Science and
- Elective credits

Total of 22 credits

AND

- Be in attendance for seven (7) semesters
- Be enrolled during each period of each school day

If the student does not meet the High School Graduation Criteria, the student will be referred to the Student Assistance Team to make recommendations for methods under the Alternate High School Graduation Criterion.

When students do not meet High School Graduation Criteria identified in Column I, they are required to attain a minimum Grade Point Average (GPA) of 2.0 cumulative for seven semesters and successfully complete a district approved remediation plan. A site-based Student Assistance Team will review student needs and performance data to make recommendations involving alternate methods of instructional interventions.

The site-based Student Assistance Team will consist of the following people:

- Administrator
- Guidance Counselor
- Teachers; and
- Pupil Services Personnel when appropriate

Some examples of alternative instruction may include:

- Technology Resource- Based Instruction
- Summer School
- Correspondence Courses
- Individual Education Plan (IEP) for students with disabilities
- Portable Assisted Study Skills (PASS)
- Completion of Alternative School Program
- Internet Courses

The Student Assistance Team will hold a meeting with the student and his/her parents to develop a plan for achievement. Parents are required to attend the meeting. The Student Assistance Team will evaluate student progress throughout the school year. When a student successfully completes the plan, the student will be recommended for graduation. When a student does not successfully complete the plan the Student Assistance Team will make final recommendations for graduation or retention. Lack of student participation in recommended intervention programs or refusal of academic support services may result in retention.

Considerations may include (but are not limited to):

- Past retentions
- Progress on student goals and objectives
- Identified achievement delays/disabilities that require specific services
- Participation in recommended interventions

