

MONONA GROVE SCHOOL DISTRICT

Board Policy 346

TESTING PROGRAMS

The Monona Grove School District shall establish and maintain a standardized basic testing program, which can be used, communicated and interpreted by school district personnel.

The program shall lend itself to:

1. A qualitative assessment of the educational program of the district for purposes of reporting the overall status of the district and charting the growth of its students, grades, schools and areas from year to year.
2. Appropriate reports to the Board.
3. Interpretation and use by the teacher, counselor and administrator so that the test findings will influence the guidance and counseling of individual students and the development of a high quality curriculum.

The program shall reflect the academic growth of students according to their intellectual capacities and to local and national norms; minimize the workload of school personnel in terms of test administration, scoring, interpretation and use; be adequate and financially feasible; include reasonable training for involved school personnel; and assess the growth of students in the basic skills and subjects in the elementary and secondary grades. The district testing program shall embody any tests required by law.

The district concurs with the consensus of measurement and evaluation authorities that no single measure, norm referenced or otherwise, can be used as the sole indicator of the quality of the instructional program. Multiple measurement is the only protection against the fallibility of each evaluation instrument and/or the adequacy of one approach to evaluation. While standardized norm referenced achievement tests should not be used as the exclusive measure for evaluation, they do provide an important external perspective and yield data that can be used to ask more probing evaluative questions.

Students with disabilities and limited-English proficient (LEP) students shall participate in the district's standardized testing programs in accordance with state law and established procedures. The district shall decide whether to include or exclude a student with disabilities or a LEP student on a case-by-case basis.

Parents/guardians shall be notified annually of the standardized testing schedule.

The Monona Grove School District shall not discriminate in the methods, practices and materials used for testing, evaluating and counseling students on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, handicap or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

LEGAL REFERENCES: Sections 118.13 Wisconsin Statutes
118.30
121.02(1)(r) & (s)
PI 8.01(2)(r) & (s), Wisconsin Administrative Code
PI 9.03(1)
PI 13
PI 16

CROSS REFERENCES: Board Rule 346, Testing Guidelines
Board Rule 411, Discrimination Complaint Procedures

BOARD APPROVAL: October 9, 2002