

6th – 7th Grade Promotion Procedure

Academic Performance Criteria

Alternate Academic Performance Criteria For Student Achievement

Not Met



Students must have a 1.7 Grade Point Average (GPA) or above at the end of each grade (6th & 7th) considering all core subject areas:

- Reading/Language Arts
- Mathematics
- Science
- Social Studies

A core class GPA average that results in a grade of lower than a 1.7 will require a school-approved remediation plan that includes:

- Parent-Teacher conference
- On-going monitoring of student progress
- Referral to Teacher-Helping-Teacher Team for intervention

When students do not meet Academic Performance Criteria identified in Column I, a site-based Teacher Helping Teacher Team will review student needs and performance data to make recommendations involving alternate methods of instructional interventions.

The Teacher Helping Teacher Team will consist of the following people:

- Administrator
- Guidance Counselor
- Teachers; and
- Pupil Services Personnel when appropriate

Some examples of alterative instruction may include:

- Technology Resource- Based Instruction
- Summer School
- Correspondence Courses
- Extended Day Instruction
- Mentor Program
- Student Designed Projects(s)
- Individual Education Plans (IEP) for Student with Disabilities
- Individual Achievement Plan (IAP)
- Literacy Instruction
- Study Skills Course
- Alternative Placements

The THT Team will hold a meeting with the student and his/her parents to develop a plan for achievement. Parents are required to attend the meeting. The THT Team will evaluate student progress throughout the school year. When a student successfully completes the plan, the student will be recommended for promotion. When a student does not successfully complete the plan, the THT Team will make final recommendations for promotion or retention. Lack of student participation in recommended intervention programs or refusal of academic support services may result in retention.

Considerations may include (but are not limited to):

- Past retentions
- Progress on student goals and objectives
- Identified achievement delays/disabilities that require specific services
- Participation in recommended academic interventions