

MONONA GROVE SCHOOL DISTRICT

Board Policy 342.4

PROGRAMS FOR DISADVANTAGED STUDENTS (Title I)

In order to meet its goal of providing educational opportunities for all students of the district, the Board shall participate in the federal Title I program.

The services provided in Title I areas shall be at least comparable to the services provided in areas not receiving Title I funds. The district shall ensure equivalency among schools or grade levels in teachers, administrators, auxiliary personnel, curriculum materials and instructional supplies. Unpredictable changes in enrollment or personnel assignments that occur after the beginning of the school year need not be included as a factor in determining comparability of services.

Documentation verifying equivalency shall be updated annually and shall be available for review.

The Board recognizes the importance of parent/guardian involvement in the Title I program and, therefore, shall provide appropriate opportunities for parents/guardians to become involved in the design and implementation of the district's program.

Specific activities for parent/guardian involvement in the district's Title I program shall be developed. These activities shall be reported to the Board on an annual basis.

The Monona Grove School District shall not discriminate in programs for disadvantaged students (Title I) on the basis of sex, race, religion, national origin, color, ancestry, creed, pregnancy, marital or parental status, sexual orientation, age, homeless status, handicap or physical, mental, emotional or learning disability.

LEGAL REFERENCES: Chapter I of the Education Consolidation and Improvement Act of 1981
SEC. 1018, Subsection (c), Elementary and Secondary School Improvement Amendments of 1988
Improving America's Schools Act of 1994
McKinney-Vento Homeless Education Assistance Act

CROSS REFERENCE: Board Policy 870, Parent/Citizen Complaints

BOARD APPROVAL: March 12, 2003