

# Curriculum Mapping for Reading

Revised 5/11/06

**Reading Content Category: Phonics Skills/Decoding Skills Grade Level: Kindergarten**

## ESSENTIAL QUESTIONS

How can I figure out a word I don't know?

## CONTENT

**Phonics Skills  
Decoding Skills**

## SKILLS

### Phonics: Letter Identification

- Differentiates between letters and numbers
- Identifies 26 lowercase letters
- Identifies 26 uppercase letters
- Differentiates between vowels and consonants
- Identifies a letter when the letter sound is given orally (consonants and short vowels—a and i)

### Phonics: Letter Sounds

- Recognizes consonant sounds (/k/ is C)
- Produces consonant sounds (C says /k/)
- Matches objects or words to beginning letter sounds
- Recognizes and produces short vowel sounds
- Produces and records sounds (e.g. CVC words)

### Decoding

- Uses picture and context clues
- Matches letter to sounds
- Uses text patterns to determine text. (Repetitive text *I see a \_\_\_\_\_.*)

## ASSESSMENTS

### DIBELS

- Nonsense Word Fluency
- Letter Naming Fluency

Baseline Assessment (Kindergarten Binder)

Running Records

Informal classroom observations/ assessments

Shared/guided reading observations of students

PM Benchmarks

Fontas and Pinnel Phonics Lessons Assessment

**ACTIVITIES****RESOURCES**

Project Read Binder 1-4  
Huggles