

Curriculum Mapping for Reading (Mapping a Content Category)

Reading Content Category: Phonemic Awareness

Revised 4.19.06

Grade Level: Pre-K and Early Childhood

ESSENTIAL QUESTIONS

How does hearing sounds help me become a reader?

CONTENT

Phonemic Awareness

Phoneme Awareness and Discrimination

Phoneme Segmentation

Phoneme Blending

Phoneme Manipulation

SKILLS

Phonemic Awareness

Phoneme Awareness/Discrimination

- Concept of Spoken Word – e.g., I like cake. (Equals 3 words)
- Recognize syllables in words
- Discriminate between rhyming/non-rhyming words
- Discriminates between like and non-like beginning (e.g. pen and pop begin that same, pen and book do not begin the same)

Phoneme Segmentation

- Discover words that begin with the same sound

Phoneme Blending

- Performs oral blending tasks (e.g., air-plane=airplane, tab-le=table, or c-a-t = cat)
- Reconstruct segmented words

Phoneme Manipulation

- Produces rhyming word to a given word

ASSESSMENTS

IGDI – Individual Growth and Development Indicators

Informal classroom observations

ACTIVITIES

Rhyming-

- Concept of "sound alike" same/different
- Model words that rhyme from teacher- child hears and may add rhyming word to list
- Hear rhyming patterns in nursery rhymes
- Complete rhyming pattern in recited nursery rhyme
- Predict rhyme pattern in read literature
- Produce own rhyming words

Discover words that begin with the same sound

- Model first sounds in names (What is the first sound?)
- Teacher orally models groups of names with beginning initial sound
- Students experiment after teacher example with names
- Songs and games "playing" with names
- Model vocabulary words that relate to "theme"
- Repeat names of objects in sound tubs.
- Compare different objects in sound tubs for exploration, sorting
- Visual representation of mouth formation, using mirrors
- Produce words that begin with same sound.

RESOURCES

Sounds in Action by Yvette Zgonc

Phonemic Awareness: Playing with Sounds to Strengthen Beginning Reading Skills by Jo Fitzpatrick

Enhancing Literacy Development of your Preschoolers and Kindergartners by Cecile Mielenz

Story Stretches: Activities to Expand Children's Favorite Books by Shirley Raines and Robert J. Canady

Once Upon a Theme from publisher of The Mailbox magazine

Whole Language Literature Activities for Young Children by Mary A. Sobut and Bonnie Neuman Bogen

Hands on Reading by Jane Kelly and Teresa Friend

Hands-on Reading-Classroom Classics by Jane Kelly and Teresa Friend

Phonemic Awareness: Songs & Rhymes by Kimberly Jordano and Trisha Callella