

Curriculum Mapping for Reading

Revised 5/11/06

Reading Content Category: Fluency

Grade Level: Kindergarten

ESSENTIAL QUESTIONS

How can I use my literacy skills to read with automaticity?

CONTENT

Fluency

- Letter Sound Fluency
- High Frequency Words
- Familiar Text Fluency

SKILLS

Fluency

Letter Sound Fluency

- Links letter and sound with automaticity

High Frequency Words Fluency

- Reads common high frequency words in isolation automatically
- Applies common sight words in context

Familiar Text Fluency

- Reads familiar text (at their independent reading level) with automaticity

ASSESSMENTS

Running Records

PM Benchmarks

High Frequency Word Check List

Shared/guided reading observations of students demonstrating fluency skills

Informal classroom observations/ assessments of students demonstrating fluency skills

Kindergarten benchmarks (Kindergarten binder)

(DIBELS is not used for Fluency at this level. It is used for Phonemic Awareness.)

ACTIVITIES

Repeated readings
Guided Reading Groups
Guided Reading Book Bags/Bins

RESOURCES